

United Nations

Educational, Scientific and Cultural Organization

## **Executive Board**

Two hundred and seventh session

207 EX/Decisions

(Paris, 9 October - 23 October 2019)\*

PARIS, 23 November 2019

DECISIONS ADOPTED BY THE EXECUTIVE BOARD AT ITS 207th SESSION



<sup>\*</sup> Including the meetings of the subsidiary bodies before the plenary meetings.

All the terms used in this collection of texts to designate the person discharging duties or functions are to be interpreted as implying that men and women are equally eligible to fill any post or seat associated with the discharge of these duties and functions

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### ORGANIZATION AND PROCEDURAL MATTERS

**1** Agenda and timetable of work and report of the Bureau (207 EX/1 Rev.; 207 EX/2)

The Executive Board <u>adopted</u> the agenda and timetable of work as set out in document 207 EX/1 Rev.

The Executive Board <u>decided</u> to refer the following items of its agenda to the commissions:

- 1. Programme and External Relations Commission (PX): items 4.I, 5.I (A, C and D), 5.III.D, 6 (I and II), 7, 8, 9, 26, 34, 38, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 51 and 52,
- 2. Finance and Administrative Commission (FA): items 4.II (A and B), 5.III (A, B and F), 5.IV (A, B and C), 12, 14, 15 (I-X and XII), 16 (I-VII), 28, 29, 31 and 32,

and to refer the following items to the PX and FA Commissions at their joint meeting: items 5.I.B, 5.II (A, B, C and D), 5.III (C and E), 10 (I and II), 10.III (A, B and C), 11, 13, 17, and 18.II.

(207 EX/SR.1)

### 2 Approval of the summary records of the 206th session (206 EX/SR.1-7 and Corr.)

The Executive Board <u>approved</u> the summary records of its 206th session.

(207 EX/SR.1)

#### 3 Report by the Director-General on the application of Rule 59 of the Rules of Procedure of the Executive Board (207 EX/PRIV.1; 207 EX/3.INF)

The announcement appearing at the end of these decisions reports on the Board's consideration of this subject in private meeting.

(207 EX/SR.5)

## **REPORTING ITEMS**

4 Execution of the programme adopted by the General Conference (207 EX/4.1.INF (*English* online only); 207 EX/4.1.INF.2; 207 EX/4.1I.A; 207 EX/4.1I.A.INF; 207 EX/4.1I.B and Corr. (*Arabic, Chinese, English, Russian and Spanish only*); 207 EX/PG/1.INF.3 and Corr.; 207 EX/56; 207 EX/57)

#### 4.I Programme execution

The Executive Board,

- 1. <u>Having examined</u> documents 207 EX/4.I.INF and 207 EX/4.I.INF.2,
- 2. <u>Takes note</u> of their content.

(207 EX/SR.6)

## 4.II Budgetary and cashflow situation of the Organization

## 4.II.A Budgetary situation of the Organization - Budget adjustments arising from donations and special contributions received and Management Chart for Programme Execution

- 1. <u>Having examined</u> the Director-General's reports in documents 207 EX/4.II.A and 207 EX/4.II.A.INF, and in accordance with the terms of the Appropriation Resolution approved by the General Conference at its 39th session (39 C/Resolution 91),
- <u>Takes note</u> that the Director-General has, as a consequence of donations and special contributions, increased the appropriations to the regular programme budget by \$4,914,995 for period 1 January to 30 June 2019 as detailed in Annex II of document 207 EX/4.II.A.INF and summarized as follows:

			Amount (in \$)
Part II A	Education		2 328 00
Part II A	Natural sciences		409 385
Part II A	Social and human sciences		538 343
Part II A	Culture		746 185
Part II A	Communication and information		515 902
Part II A	Management of field offices		285 013
Part II B	Coordination and monitoring of action to benefit Africa		18 925
Part II B	Coordination and monitoring of action to benefit gender equality		16 438
Part II B	Strategic planning		28 319
Part II B	External relations and public information		28 485
		Total	4 914 995

- Expresses its appreciation to the donors listed in Annex II of document 207 EX/4.II.A.INF;
- 4. <u>Also takes note</u> that the Director-General has made transfers between appropriation lines for staff movements effected during the period January-June 2019 (net impact \$0), as detailed in paragraphs 15 and 16 of document 207 EX/4.II.A;
- 5. <u>Notes</u> the fact that, although the Secretariat aims at providing a comprehensive financial picture of each field office, it is currently not able to show exact staff costs expenditure by field office under the regular budget expenditure;
- 6. <u>Requests</u> the Secretariat to set up the data for the next biennium so that the staff cost budget and expenditure can be monitored by each field office, thus ensuring that full financial information by field office can be made available;
- <u>Approves</u> the proposed transfers between appropriation lines in excess of 2%, relating to the Bureau of Strategic Planning, Bureau of Human Resources Management, Priority Africa and External Relations Sector and Bureau of Financial Management (net impact \$0), as detailed in paragraph 17 of document 207 EX/4.II.A;
- 8. <u>Further takes note</u> of the revised 39 C/5 Appropriation Table in Annexes I-a and I-b of document 207 EX/4.II.A.INF;
- 9. <u>Notes with concern</u> that the Organization has become highly dependent on voluntary contributions (the regular programme budget is 28% of the total biennial allotment for the implementation of the programme, while voluntary contributions represent 72%);
- 10. <u>Also notes</u> that the increase in voluntary contributions may require additional support from the corporate and central services in the areas of, *inter alia*, information technology,

procurement, legal, audit evaluation, planning, human resources and reporting services, and <u>recalls</u> that the cost recovery policy is the mechanism to ensure this additional support;

- 11. <u>Also recalls</u> that the Board approved at its 206th session the allocation of an additional \$2,987,000 from unspent regular budget funds under the 38 C/5 expenditure plan to the Division of Public Information (DPI), Division of Knowledge Management and Information Systems (KMI), Bureau of Human Resources Management (HRM), Internal Oversight Service (IOS) and the core systems redesign project, as detailed in paragraph 3 of document 206 EX/4.II.C;
- 12. <u>Invites</u> the Director-General to present a report to it at its 209th session on corrective actions developed and implemented to address the challenges identified in the Internal Oversight Service (IOS) assessment report on the core systems redesign project, together with a time table and estimated costs;
- 13. <u>Also invites</u> the Director-General to pursue the implementation of initiatives funded by the Special Account for Invest for Efficient Delivery, with special attention to the enhancement of the UNESCO Transparency Portal, and to report to it at its 209th session on the efficiency gains achieved by the initiatives funded by this Special Account.

(207 EX/SR.6)

## 4.II.B Cashflow situation of the Organization

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/4.II.B,
- 2. <u>Reaffirming</u> that the prompt and full payment of contributions is an obligation incumbent on Member States under the Constitution and Article 5.5 of the Financial Regulations of the Organization,
- 3. <u>Expresses its gratitude</u> to Member States that have settled their contributions, those that have paid their contributions promptly, those that have paid their contributions in advance, and those that have made efforts to reduce their arrears;
- 4. <u>Appeals</u> to those Member States that are behind with the payment of their regular contributions and instalments under payment plans to pay their arrears without delay;
- 5. <u>Requests</u> the Director-General to continue to engage in appropriate dialogue with those Member States concerned so as to collect unpaid arrears;
- 6. <u>Takes note</u> that the proposal for the use of the advance to the Working Capital Fund made by the United States of America and Israel totalling \$6,720,557, contained in paragraph 9 of document 207 EX/4.II.B, will be submitted to the General Conference for approval;
- 7. <u>Requests</u> Member States to make their best efforts to provide the Director-General with information on the probable date and amount of payment of contributions so as to facilitate the cash flow planning of the Organization.

(207 EX/SR.6)

5 Follow-up to decisions and resolutions adopted by the Executive Board and the General Conference at their previous sessions (207 EX/5.I.A; 207 EX/5.I.B; 207 EX/5.I.C; 207 EX/5.I.D Rev.; 207 EX/5.II.A; 207 EX/5.II.B; 207 EX/5.II.C; 207 EX/5.II.D; 207 EX/5.III.A; 207 EX/5.III.A.INF; 207 EX/5.III.B; 207 EX/5.III.C; 207 EX/5.III.C.INF; 207 EX/5.III.A; 207 EX/5.III.E and Add.; 207 EX/5.III.E.INF; 207 EX/5.III.F; 207 EX/5.IV.A and Add.; 207 EX/5.IV.B and Corr. (*Arabic, Chinese, English, Russian and Spanish only*) and Addenda; 207 EX/5.IV.C; 207 EX/PG/1.INF.3 and Corr.; 207 EX/56; 207 EX/57; 207 EX/58)

### 5.I Programme issues

## 5.I.A Report on the work of other international organizations and conventions on different aspects of artificial intelligence (AI)

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/5.I.A,
- <u>Takes note</u> of the report presented by the Director-General on the work of other international organizations and conventions on different aspects of artificial intelligence (AI);
- 3. <u>Requests</u> that any report on artificial intelligence (AI) in the future should contain studies and considerations pertaining to developing countries, with special attention to the continuing gap with regard to progress in and access to AI;
- 4. <u>Reiterates</u> the importance of addressing concerns of developing countries regarding artificial intelligence (AI), including through transfer of AI technology, AI capacity building and education, data disclosure and access to data;
- 5. <u>Also reiterates</u> that while artificial intelligence (AI) has the potential for transforming the future of humanity for the better and in favour of sustainable development, there is also a prevailing awareness of the risks and challenges associated with AI, especially in terms of deepening existing inequalities and divides, as well as human rights implications;
- 6. <u>Encourages</u> the Director-General to continue to take into consideration the artificial intelligence (AI) activities within the United Nations system as relevant to the development of a global standard-setting instrument on the ethics of AI, with a view to avoid duplication and respect the competencies of other organizations/agencies, with a special focus on UNESCO's mandate and seeking possible synergies.

(207 EX/SR.6)

## 5.I.B International Fund for the Promotion of Culture (IFPC)

- 1. <u>Recalling</u> 202 EX/Decision 13 and 205 EX/Decision 5.I.D,
- 2. Having examined document 207 EX/5.I.B and its annexes,
- <u>Recognizing</u> that the activities of the International Fund for the Promotion of Culture (IFPC) have successfully contributed to the promotion of culture and artistic creativity, and that IFPC co-financed projects have contributed to the promotion of South-South and North-South-South cooperation,

- <u>Welcomes</u> the outcome of the open-ended working group on the International Fund for the Promotion of Culture (IFPC) and the proposed road map as drawn up in this framework;
- 5. <u>Recommends</u> that the Statutes of the International Fund for the Promotion of Culture (IFPC) and the Rules of Procedure of its Administrative Council be amended to reflect the recommendations indicated in the road map of the open-ended working group on the IFPC, particularly with a view to strengthening the presence of Member States in the Administrative Council;
- 6. <u>Also recommends</u> that the decision on the future of the International Fund for the Promotion of Culture (IFPC) be postponed until the 41st session of the General Conference in order to evaluate the results of the road map presented by the open-ended working group on the IFPC.

## 5.I.C Follow-up of the situation in the Autonomous Republic of Crimea (Ukraine)<sup>1</sup>

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/5.I.C,
- 2. <u>Takes note</u> of the information provided therein;
- 3. <u>Invites</u> the Director-General to report to it thereon at its 210th session.

(207 EX/SR.6)

## 5.I.D Presence for peace

- 1. <u>Recalling</u> 205 EX/Decision 40 and 206 EX/Decision 5.I.F,
- 2. <u>Having examined</u> document 207 EX/5.I.D Rev.,
- 3. <u>Taking note</u> of the results of the meeting, with the Mayor of Paris, held on 14 October 2019,
- 4. <u>Aware of the potential budgetary, security and logistical constraints of the project,</u>
- 5. <u>Reaffirms</u> its interest in and commitment to the "Presence for peace" initiative concert to be held in November 2020, to celebrate the 75th anniversary of UNESCO;

<sup>&</sup>lt;sup>1</sup> The Executive Board adopted this decision upon a recommendation made by the Programme and External Relations Commission (PX) following a roll-call vote: 17 votes in favour, 13 votes against and 24 abstentions:

**In favour**: Albania, Bulgaria, Equatorial Guinea, Finland, France, Greece, Indonesia, Italy, Japan, Lithuania, Mexico, Portugal, Republic of Korea, Slovenia, Spain, Turkey, United Kingdom of Great Britain and Northern Ireland.

**Against**: Belarus, Burundi, China, Cuba, India, Iran (Islamic Republic of), Nicaragua, Philippines, Russian Federation, South Africa, Venezuela (Bolivarian Republic of), Zambia, Zimbabwe.

**Abstentions**: Bangladesh, Brazil, Cote d'Ivoire, Egypt, Ethiopia, Ghana, Grenada, Jamaica, Jordan, Kenya, Lebanon, Madagascar, Malaysia, Nigeria, Oman, Pakistan, Paraguay, Qatar, Saint Vincent and the Grenadines, Senegal, Serbia, Sri Lanka, Sudan, Viet Nam.

Absent: Cameroon, Morocco, Saint Lucia.

- 6. <u>Takes note</u> of the recommendation of the Paris Mayor's office, to hold the "Presence for peace" event on 18 July 2020, taking into account the availability of the Champs de Mars;
- 7. <u>Invites</u> Member States, particularly the authors and sponsors of the "Presence for peace" initiative, to continue consultations in order to draw up a feasibility study and implement the action plan;
- 8. <u>Requests</u> the Director-General to provide assistance, without financial implications, for the implementation of the action plan, in particular as regards the use of the UNESCO logo, the coordination of meetings, the facilitation of contacts with the Mayor of Paris, the participation of the UNESCO Creative Cities Network and other types of logistical support to be identified by the "Presence for peace" initiative steering committee;
- 9. <u>Requests</u> the "Presence for peace" initiative steering committee and the Director-General to keep it informed of the evolution of the project by presenting to it at its 209th session a feasibility study and the results of the implementation of the action plan.

## 5.II Evaluation issues

## 5.II.A Internal Oversight Service (IOS) evaluations

The Executive Board,

- 1. <u>Recalling</u> 186 EX/Decision 6.VI,
- 2. <u>Having examined</u> document 207 EX/5.II.A,
- 3. <u>Welcomes</u> the periodic analysis of crosscutting issues emerging from the evaluation reports and of their overall quality which supports the Executive Board's decision-making by presenting the Organization's relative strengths and areas for improvement;
- 4. <u>Also welcomes</u> the evaluations reported on and <u>invites</u> the Director-General to implement the corresponding recommendations;
- 5. <u>Also invites</u> the Director-General to present in future periodic reports on Internal Oversight Service (IOS) evaluations a management response on how the Organization will respond to cross-cutting issues that emerge consistently across the evaluations, either by building on its comparative advantages or by taking corrective measures where there is room for improvement and a need for continued management attention;
- <u>Further invites</u> the Director-General to continue addressing the issues referred to in Part II of document 207 EX/5.II.A, notably by reducing institutional constraints that prevent organizing and implementing intersectoral initiatives, and by pursuing efforts for better defining and measuring the results of UNESCO's work at the outcome level, keeping in mind the need to be able to identify UNESCO's contribution to the Sustainable Development Goals (SDGs);
- 7. <u>Decides</u> to continue examining future evaluation reports in parallel to programme discussions at the Executive Board.

(207 EX/SR.6)

## 5.II.B Mid-term evaluation of the eighth phase of the International Hydrological Programme (IHP-VIII, 2014-2021)

The Executive Board,

- 1. <u>Recalling</u> Resolution XXIII-7 of the Intergovernmental Council of the International Hydrological Programme (IHP-IGC), which requested the IHP Secretariat, at its 23rd session, to undertake a mid-term evaluation of the eighth phase of the International Hydrological Programme (IHP-VIII);
- 2. Also recalling 186 EX/Decision 6.VI and 202 EX/Decision 5.II,
- 3. <u>Having examined</u> document 207 EX/5.II.B,
- <u>Welcomes</u> the mid-term evaluation of the eighth phase of the International Hydrological Programme (IHP-VIII, 2014-2021) and <u>takes note with interest</u> of its findings and recommendations;
- <u>Also welcomes</u> the management response to the recommendations, annexed to document 207 EX/5.II.B, and <u>invites</u> the Intergovernmental Council of the International Hydrological Programme (IHP-IGC) and its Bureau to oversee the implementation of these and other actions necessary to improve the functioning of the International Hydrological Programme (IHP);
- <u>Calls on</u> all Member States, partners and donors to increase their active participation and financial support for the implementation of the remainder of the eighth phase of the International Hydrological Programme (IHP-VIII) and the preparations for the ninth phase (IHP-IX);
- 7. <u>Reiterates</u> the need to further strengthen the scientific nature of the International Hydrological Programme (IHP) when preparing its ninth phase (IHP-IX);
- 8. <u>Requests</u> the Director-General to actively pursue a dialogue within the United Nations and undertake appropriate measures in consultation with Member States aimed at strengthening the International Hydrological Programme's position as the only intergovernmental programme on water sciences and water capacity development within the United Nations system, in order to avoid duplications;
- <u>Also requests</u> the Director-General to ensure that the mobility policy should not compromise the effectiveness of the International Hydrological Programme (IHP), to uphold the principle that specialists should have adequate qualifications, experience and expertise related to water sciences and capacity development, and to ensure that all the current vacant posts should be filled as soon as possible;
- 10. <u>Invites</u> the Director-General to ensure the adequate follow up to all recommendations contained in document 207 EX/5.II.B, with a view to the strategic preparation of the post-2021 phase.

(207 EX/SR.6)

## 5.II.C Evaluation of UNESCO's work in information and communications technology (ICT) in education

The Executive Board,

1. <u>Recalling</u> 186 EX/Decision 6.VI and 202 EX/Decision 5.II,

- 2. <u>Having examined</u> document 207 EX/5.II.C,
- <u>Welcomes</u> the evaluation of UNESCO's work in the field of information and communications technology (ICT) in education and <u>takes note with interest</u> of its findings and recommendations;
- 4. <u>Takes note</u> of the management response to the recommendations, annexed to document 207 EX/5.II.C;
- <u>Invites</u> the Director-General to prepare in coordination with UNESCO field offices and interested specialized category 1 institutes the UNESCO strategy for innovation and information and communications technology (ICT) in education, and to submit it to the Executive Board at its 210th session for adoption;
- 6. <u>Also invites</u> the Director-General to implement the actions indicated in the management response to the recommendations, annexed to document 207 EX/5.II.C.

## 5.II.D Evaluation of the Networks of Mediterranean Youth (NET-MED Youth) project

The Executive Board,

- 1. <u>Recalling</u> 186 EX/Decision 6.VI and 202 EX/Decision 5.II,
- 2. <u>Having examined</u> document 207 EX/5.II.D,
- 3. <u>Welcomes with satisfaction</u> the evaluation of the Networks of Mediterranean Youth (NET-MED Youth) project and <u>takes note with interest</u> of its findings and recommendations;
- 4. <u>Also welcomes with satisfaction</u> the management response to the recommendations, annexed to document 207 EX/5.II.D;
- 5. <u>Invites</u> the Director-General to implement the actions as indicated in the management response to the recommendations, annexed to document 207 EX/5.II.D, in particular for the design and implementation of future initiatives in the field of youth.

(207 EX/SR.6)

#### 5.III Management issues

#### 5.III.A Extrabudgetary funds

- 1. <u>Recalling</u> 205 EX/Decision 5.III.A,
- 2. <u>Having examined</u> documents 207 EX/5.III.A and 207 EX/5.III.A.INF,
- 3. <u>Takes note</u> of the positive evolution in both voluntary contributions and resource mobilization, as well as the status of the funding gap as at June 2019;
- 4. <u>Welcomes</u> the efforts made by the Director-General to improve the enabling environment for resource mobilization;

5. <u>Invites</u> the Director-General to present to it at its 209th session the resource mobilization strategy for 2020-2021, including a concrete road map for private-sector fundraising, and to report to it at its 210th session on further developments and challenges encountered with regard to the management of voluntary contributions and to resource mobilization.

(207 EX/SR.6)

## 5.III.B Participation Programme and Emergency Assistance

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/5.III.B,
- 2. <u>Takes note</u> therein of the detailed analysis of the implementation of the Participation Programme and emergency assistance, and of the results achieved;
- 3. <u>Takes note with appreciation</u> of the contributions from donors in favour of the Fellowships Programme;
- 4. <u>Invites</u> the Director-General and Member States to continue their efforts to ensure the proper management of the Participation Programme by making it more effective and relevant for the benefit of the priority groups of Member States as defined by means of 39 C/Resolution 61;
- 5. <u>Invites</u> the Director-General to submit a biennial report on the implementation of the Participation Programme and emergency assistance as part of the statutory report (EX/4) on the execution of the programme submitted to it at its session preceding the General Conference.

(207 EX/SR.6)

## 5.III.C Structured financing dialogue

- 1. <u>Recalling</u> 206 EX/Decision 5.II.B,
- 2. Having examined documents 207 EX/5.III.C and 207 EX/5.III.C.INF,
- 3. <u>Expresses appreciation</u> for the efforts undertaken by the Secretariat in organizing the structured financing dialogue (SFD);
- 4. <u>Welcomes</u> the role of the structured financing dialogue (SFD) in fostering UNESCO's contribution to the 2030 Agenda for Sustainable Development;
- 5. <u>Invites</u> the Director-General to:
  - (a) continue to dedicate adequate attention to UNESCO's global priorities Africa and gender equality, while giving due attention to priority groups such as youth and small island developing States (SIDS);
  - (b) continue to sharpen the messages on UNESCO's mandate in order to provide partners with clear and concrete insight into UNESCO programmes;
  - (c) continue diversifying the donor base, including through greater participation from non-traditional partners, from all regions;

- (d) encourage donors to be more flexible and increase unearmarked resources;
- (e) promote greater gender balance and participation of young experts as panellists;
- (f) involve regional organizations and regional economic communities when organizing a decentralized structured financing dialogue (SFD);
- (g) develop a comprehensive monitoring and evaluation framework for the structured financing dialogue (SFD);
- <u>Recommends</u> that the Partners' Forum enable a technical exchange about the current funding situation of the programme priorities as decided by the Member States of UNESCO;
- 7. <u>Encourages</u> the Director-General to further build competence among staff about the purpose and methodology of the structured financing dialogue (SFD) and in this also include experiences from other United Nations agencies on SFD;
- 8. <u>Also invites</u> the Director-General to take into account in the planning of future structured financing dialogues (SFD) the lessons learned from the first Partners' Forum, as presented in document 206 EX/5.II.B, and the outcomes of the review conducted by the Internal Oversight Service (IOS) of the frequency and modalities of the SFD as presented in 207 EX/5.III.C.INF, as well as the debates at the 207th session of the Executive Board.

#### 5.III.D Reform of the United Nations system

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/5.III.D,
- 2. <u>Expresses its appreciation</u> to the Director-General for her efforts to ensure the active inclusion of UNESCO in United Nations reform consultations, which will inform the Organization's own strategic transformation process;
- 3. <u>Welcomes</u> the range of actions already taken to continue to establish UNESCO as a strong and credible organization delivering on the 2030 Agenda for Sustainable Development in its areas of expertise and contributing to a more integrated and fit-for-purpose United Nations development system, and <u>requests</u> the Director-General to consult with Member States on next steps regarding UNESCO's presence in the field;
- 4. <u>Also requests</u> the Director-General to report to it at its 209th session on UNESCO's action in this regard.

(207 EX/SR.6)

#### 5.III.E UNESCO's strategic transformation

- 1. Recalling 204 EX/Decision 31, 205 EX/Decision 5.III.D and 206 EX/Decision 5.II.F,
- 2. <u>Having examined</u> documents 207 EX/5.III.E and Add., 207 EX/5.III.E.INF and 207 EX/PG/1.INF.3 and Corr.,

- 3. <u>Takes note</u> of the report of the Director-General on the progress made in the implementation of Pillar 2 of the strategic transformation;
- <u>Notes with regret</u> that the Director-General has not submitted consolidated substantive proposals on the reform of UNESCO programme activities and <u>requests</u> that they be submitted to it at its 209th session in addition to the updated overall strategy for UNESCO's field presence;
- 5. <u>Also takes note</u> of the status report on the use, as at the end of June 2019, of the \$2.1 million approved budget for the strategic transformation process;
- 6. <u>Requests</u> the Director-General to submit to it at its 209th session a progress report on Pillars 2 and 3 of the strategic transformation process and on the communication strategy for public awareness and advocacy.

## 5.III.F Follow-up to the external audit report on UNESCO procurement

The Executive Board,

- 1. <u>Recalling</u> 206 EX/Decision 29,
- 2. <u>Having examined</u> document 207 EX/5.III.F,
- 3. <u>Thanks</u> the Director-General for taking the appropriate remedial action towards concerns expressed;
- 4. <u>Takes note</u> of the implementation of the External Auditor's recommendations as well as the progress achieved.

(207 EX/SR.6)

#### 5.IV Human resources issues

#### 5.IV.A Use of non-staff contracts including consultants in 2018

- 1. <u>Recalling</u> 202 EX/Decision 5.IV.A,
- 2. <u>Having examined</u> documents 207 EX/5.IV.A and Add.,
- 3. <u>Takes note</u> of the data, analyses and qualitative information presented therein;
- 4. <u>Strongly encourages</u> the Director-General to continue its efforts in a rigorous, sustained and targeted manner to ensure effective equitable geographical distribution and improved gender balance in the hiring of consultants, where qualifications are equal;
- 5. <u>Invites</u> the Director-General to present to it at a future session the updated policies on service contracts as well as the outcomes of the interagency discussions on the shortand medium-term policies on the use of non-staff personnel and to demonstrate how these policies comply with the Joint Inspection Unit and External Auditor's recommendations;

6. <u>Also invites</u> the Director-General to report to it every two years on the use of non-staff contracts, including for consultants.

(207 EX/SR.6)

### 5.IV.B Human Resources Management Strategy for 2017-2022

The Executive Board,

- 1. <u>Recalling</u> 205 EX/Decision 5.IV,
- 2. <u>Having examined</u> documents 207 EX/5.IV.B and Corr. and Addenda,
- 3. <u>Takes note</u> of the progress achieved in the implementation of the Human Resources Management Strategy for 2017-2022;
- 4. <u>Reaffirms</u> the importance of a robust mobility strategy in UNESCO, in line with United Nations practices, that is accompanied by a strong career-planning tool and responds adequately to the operational needs of the Organization;
- 5. <u>Recalls</u> that UNESCO, as a specialized agency, requires an agile workforce with a high level of expertise in order to fulfil its functions;
- 6. <u>Underscores</u> that a successfully managed mobility policy must take into account the specificity of the Organization, in particular both its normative and operational mandates, as well as career development prospects for its staff;
- 7. <u>Invites</u> the Director-General to request the Internal Oversight Service (IOS) to undertake an independent evaluation of the first mobility exercise, its processes and outcomes and its effects on the availability of high-level expertise and career development prospects;
- 8. <u>Requests</u> the Director-General to temporarily pause the managed mobility programme and present the results of the independent evaluation to it at its 209th session for examination with a view to assess the need to fine-tune the mobility policy and to resume its full implementation at the 209th session;
- 9. <u>Also requests</u> the Director-General to present a full report on the implementation of the Human Resources Management Strategy for 2017-2022 to it at its 209th session and to the General Conference at its 41st session.

(207 EX/SR.6)

#### 5.IV.C Report on the measures to ensure equitable geographical distribution at all levels

- 1. <u>Recalling</u> 206 EX/Decision 5.III.A,
- 2. <u>Having examined</u> document 207 EX/5.IV.C,
- <u>Takes note</u> of the information provided by the Director-General regarding measures taken to give priority in recruitment processes to qualified candidates from nonrepresented and under-represented countries;
- 4. <u>Reiterates its concern</u> at the continuing imbalance in the geographical distribution of the staff and inefficiency of the measures taken in this regard;

- 5. <u>Requests</u> the Director-General to submit to it at its 209th session an update on the implementation of automated notification within the context of the report to be submitted on:
  - (a) the situation, including at the senior level, of the geographical distribution and gender balance of all the staff of the Secretariat, including the breakdown by sector;
  - (b) the proposals for potential new measures which could be undertaken to ensure equitable geographical distribution at all levels;
  - (c) the establishment of a table of coefficients to post levels, starting from P-1, to estimate the total number of nationals in the Secretariat;
- 6. <u>Also requests</u> the Director-General to increase, if possible, the level of resources dedicated to outreach activities.

## PROGRAMME MATTERS

#### Education

6 SDG 4 – Education 2030 (207 EX/6.I; 207 EX/6.II; 207 EX/57)

## 6.I UNESCO strategy for youth and adult literacy (2020-2025)

- 1. <u>Recalling</u> 205 EX/Decision 6.III,
- 2. Having examined document 207 EX/6.I,
- 3. <u>Recognizing</u> literacy as a continuum of learning and proficiency in a lifelong learning perspective as the ability to read and write, identify, understand, interpret, create, communicate and compute, using printed and written materials, including online, as well as the ability to solve problems in an increasingly technological and information-rich environment,
- 4. <u>Also recognizing</u> that literacy is a foundation for lifelong learning, a building block for achieving human rights and fundamental freedoms, and a driver of sustainable development,
- <u>Expresses its appreciation</u> to the Director-General for aligning the draft UNESCO strategy for youth and adult literacy (2020-2025) with SDG 4 Education 2030, as contained in document 207 EX/6.I, and <u>invites</u> the Director-General to transmit it to the 40th session of the General Conference for its approval;
- 6. <u>Encourages</u> Member States, UNESCO and other United Nations organizations, multilateral and bilateral donors, regional organizations, civil society, academia, cultural institutions, such as libraries, and the private sector to scale up intersectoral literacy efforts, including digital literacy, through *inter alia* technology and community engagement, with particular attention to disadvantaged groups, as well as girls and women;
- 7. <u>Underlines</u> the importance of promoting, where appropriate, learning in mother tongues as well as granting national minorities the opportunity to receive an education in their

mother tongue as one of the key components of the UNESCO strategy for youth and adult literacy (2020-2025);

- 8. <u>Also encourages</u> Member States and UNESCO to promote South-South, North-South and triangular cooperation, with particular focus on countries of the Global Alliance for Literacy within the Framework of Lifelong Learning (GAL);
- Encourages the Director-General to promote the use of literacy methods developed by Member States that have been recognized by UNESCO in the implementation of the UNESCO strategy for youth and adult literacy (2020-2025);
- 10. <u>Taking into account</u> the importance of quality education, and UNESCO's mandate to lead the global coordination on Sustainable Development Goal (SDG) 4, <u>requests</u> the Director-General, in collaboration with partners, to continue her efforts to advocate for literacy and literate environments and support Member States in enhancing capacities for policy formulation, programme implementation, monitoring and evaluation;
- 11. <u>Invites</u> Member States and development partners to reinforce UNESCO's capacities and resources on literacy through extrabudgetary funding;
- 12. <u>Invites</u> the Director-General to present to it at its 209th session an action plan with a budget for the implementation of the UNESCO strategy for youth and adult literacy (2020-2025).

(207 EX/SR.6)

## 6.II Prevention of violent extremism

- 1. <u>Having examined</u> document 207 EX/6.II,
- <u>Recalling</u> 197 EX/Decision 46, 200 EX/Decision 9, 202 EX/Decision 7 and 205 EX/Decision 6.IV, and <u>reaffirming</u> the importance of education as a tool to help prevent terrorism and violent extremism conducive to terrorism, which forms part of broader efforts to prevent and counter terrorism,
- 3. <u>Condemning</u> any acts of terrorism as criminal and unjustifiable regardless of their motivations, whenever and by whomsoever committed,
- 4. <u>Also recalling</u> the United Nations Global Counter-Terrorism Strategy, adopted in 2006, and relevant United Nations General Assembly and Security Council resolutions,
- 5. <u>Further recalling</u> the United Nations Secretary-General's Plan of Action to Prevent Violent Extremism,
- 6. <u>Invites</u> the Director-General to provide, at the request of Member States, where appropriate, prevention of violent extremism materials for their consideration for inclusion in their education curricula;
- 7. <u>Encourages</u> the Director-General to further enhance UNESCO's activities to prevent violent extremism conducive to terrorism, in coordination with United Nations agencies and other relevant stakeholders, in accordance with international and national law with a view to strengthening national ownership;

- 8. <u>Urges</u> Member States, recognizing their leading role in preventing violent extremism conducive to terrorism on both the national and international levels, to support, through extrabudgetary resources and other forms of assistance, UNESCO's activities on the prevention of violent extremism conducive to terrorism;
- 9. <u>Requests</u> the Director-General to report to it at its 210th session on UNESCO's intersectoral contribution to the prevention of violent extremism conducive to terrorism, as part of the statutory report (EX/4) on the execution of the programme.

## Science

7 UNESCO recommendation on open science (207 EX/7; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

The Executive Board,

- 1. <u>Having examined</u> documents 207 EX/7 and 207 EX/PG/1.INF.3 and Corr.,
- 2. <u>Takes note</u> of the consolidated road map towards the adoption of a possible UNESCO recommendation on open science contained in the Annex to document 207 EX/7;
- 3. <u>Notes</u> the importance of ensuring an open and transparent process based on a proper geographical and gender balance for the selection of the members of the open science advisory committee;
- 4. <u>Requests</u> the Director-General to ensure a broad and geographically representative open science partnership with relevant stakeholders and institutions from all regions and from all branches of basic and applied sciences, including natural sciences, life sciences, and social and human sciences, particularly taking into account local and indigenous peoples and their traditional knowledge;
- 5. <u>Recommends</u> that the specific challenges of scientists in developing countries in regards to weak science technology and innovation (STI) policy and legal systems, and the digital, technological and knowledge divides, be adequately addressed within the consolidated road map and future recommendation to enable the scientists to fully participate and reap the benefits of the open science framework;
- 6. <u>Also recommends</u> that the General Conference, at its 40th session, invite the Director-General to initiate, in accordance with the applicable rules and provided the resources are available, the process of elaborating a draft text of a new standard-setting instrument on open science, in the form of a recommendation, to be submitted for consideration by the General Conference at its 41st session;
- 7. <u>Further recommends</u> that the General Conference, at its 40th session, request the Director-General to hold at least one intergovernmental meeting (category II) *in presentia* with a view to the elaboration of a recommendation on open science;
- 8. <u>Recommends</u> that the Director-General prepare the draft terms of reference of the open science advisory committee to be presented at the next General Conference, for its consideration.

(207 EX/SR.6)

## **Communication and Information**

8 Memory of the World Programme (207 EX/8; 207 EX/57)

The Executive Board,

- 1. <u>Recalling</u> 202 EX/Decision 15, 204 EX/Decision 8, 205 EX/Decision 8 and 206 EX/Decision 12,
- 2. <u>Having examined</u> document 207 EX/8,
- 3. <u>Taking into account</u> the progress made as part of action step 1 of the action plan, as well as action step 2 within the discussions of the open-ended working group set up to examine other concrete suggestions for the reform of the Memory of the World Programme (MoW),
- 4. <u>Also taking into account</u> the activities partially implemented under action steps 3 and 4 of the action plan,
- <u>Commends</u> the Director-General for facilitating the implementation of the action plan for the comprehensive review of the Memory of the World Programme (MoW), as well as for preparing the consolidated report contained in document 207 EX/8;
- 6. <u>Takes note</u> of the recommendations by the co-chairpersons of the open-ended working group on the Memory of the World Programme (MoW) included in their report;
- <u>Decides</u> to establish, until June 2020, a limited participant working group, comprised of up to six members from each electoral group, with the same terms of references and cochairpersons as the open-ended working group on the Memory of the World Programme (MoW), and <u>requests</u> the co-chairpersons to take the necessary measures to expedite its deliberations on the remaining issues;
- 8. <u>Requests</u> the limited participant working group to submit to it at its 210th session a final report on the outcomes of the working group's deliberations on the comprehensive review of the Memory of the World Programme (MoW) and <u>requests</u> the Director-General to provide all necessary support to assist the limited participant working group.

(207 EX/SR.6)

9 Report on the implementation of the Information for All Programme (IFAP) (2018-2019) (207 EX/9; 207 EX/57)

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/9,
- 2. <u>Takes note with appreciation</u> of the report on the implementation of the Information for All Programme (IFAP) (2018-2019).

(207 EX/SR.6)

#### Intersectoral activities

**10 UNESCO Prizes** (207 EX/10.I; 207 EX/10.II and Corr. (*Chinese and English only*); 207 EX/10.III.A Rev.; 207 EX/10.III.B; 207 EX/10.III.C; 207 EX/58)

### **10.I** Revised strategy

The Executive Board,

- 1. <u>Recalling</u> 171 EX/Decision 24, 185 EX/Decision 38, 189 EX/Decision 16, 190 EX/Decision 17, 191 EX/Decision 12, 196 EX/Decision 12 and 199 EX/Decision 8,
- 2. <u>Having examined</u> document 207 EX/10.I,
- 3. <u>Takes note with satisfaction</u> of the current situation of UNESCO prizes;
- 4. <u>Takes note</u> of the request of the donor of the Great Man-Made River International Water Prize to terminate the Prize,
- 5. <u>Decides</u> to terminate the Great Man-Made River International Water Prize, and <u>authorizes</u> the transfer of the remaining amount of the Prize to the account of the Great Man-Made River Project;
- 6. <u>Requests</u> the Director-General to continue her efforts in implementing the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria;
- 7. <u>Also requests</u> the Director-General to report to it thereon once every two years.

(207 EX/SR.6)

## 10.II Proposal for the establishment of the UNESCO-Russia Mendeleev international prize in the basic sciences

- <u>Having examined</u> document 207 EX/10.II and Corr., which provides an analytical outline of the proposal to establish the UNESCO-Russia Mendeleev international prize in the basic sciences for outstanding scientific achievements of the greatest benefit to humankind, in terms of research, education and popularization, and international cooperation in the basic sciences,
- 2. <u>Recognizing</u> the importance of promoting the basic sciences and highlighting their role in the advancement of science, technology and innovation on a regional and global level, and as essential to sustainable development,
- 3. <u>Also recognizing</u> the necessity to encourage women in the basic sciences, in line with UNESCO's global priority gender equality,
- 4. <u>Being aware</u> that enhanced global awareness of, and increased education in, science and technology among young men and women is a priority that can be addressed through highlighting role models capable of attracting youth and empowering them in the field of basic sciences,
- 5. <u>Also being aware</u> that the UNESCO-Russia Mendeleev international prize in the basic sciences will create a mechanism of knowledge sharing and a platform for exchanges

among researchers, as well as trigger new ties among institutions and scientists from across the world,

- 6. <u>Considering</u> that the objectives of the UNESCO-Russia Mendeleev international prize in the basic sciences are in line with strategic objectives 4 and 5 of UNESCO's Medium-Term Strategy for 2014-2021 (37 C/4), and <u>demonstrating</u> that scientific success is attainable and is a necessity for societal development, in line with the objectives of UNESCO's International Basic Sciences Programme (IBSP),
- 7. <u>Also considering</u> that all costs relating to the implementation of the UNESCO-Russia Mendeleev international prize in the basic sciences will be borne by the Russian Federation,
- 8. <u>Decides</u> to establish the UNESCO-Russia Mendeleev International Prize in the Basic Sciences to reward scientists for work of the highest excellence in the basic sciences;
- 9. <u>Approves</u> the Statutes of the UNESCO-Russia Mendeleev International Prize in the Basic Sciences, as contained in Annex I of document 207 EX/10.II;
- 10. <u>Takes note</u> of the Financial Regulations of the Special Account for the UNESCO-Russia Mendeleev International Prize in the Basic Sciences, as contained in Annex II of document 207 EX/10.II.

(207 EX/SR.6)

## **10.III Reviews and renewals**

### 10.III.AL'Oréal-UNESCO Prize "For Women in Science"

- <u>Recalling</u> the signature, on 29 September 1999, of the partnership agreement between UNESCO and the L'Oréal Foundation concerning the establishment of a prize intended to reward and promote the contribution and role of women in science, and 165 EX/Decision 9.4, by which it approved the Statutes of the L'Oréal-UNESCO Prize "For Women in Science",
- <u>Noting with appreciation</u> the generous support of the L'Oréal Foundation for the successful implementation of the L'Oréal-UNESCO Prize "For Women in Science" since its establishment,
- 3. <u>Taking into consideration</u> 191 EX/Decision 12, concerning the approval and implementation of the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria, as well as 194 EX/Decision 13.III, approving the renewal of the L'Oréal-UNESCO Prize "For Women in Science" and revision of the Statutes of the Prize,
- 4. <u>Having examined</u> document 207 EX/10.III.A Rev. and its annexes,
- 5. <u>Takes note</u> of the Financial Regulations of the Special Account for the L'Oréal-UNESCO Prize "For Women in Science" and related programme, as set out in Annex II to document 207 EX/10.III.A Rev.;
- 6. <u>Decides</u> to renew the L'Oréal-UNESCO Prize "For Women in Science" for a period of six years and <u>approves</u> the amended Statutes of the Prize, as contained in Annex I to document 207 EX/10.III.A Rev.

### 10.III.BUNESCO-Japan Prize on Education for Sustainable Development

The Executive Board,

- 1. <u>Recalling</u> 195 EX/Decision 11.II.A, by which it established the UNESCO-Japan Prize on Education for Sustainable Development,
- 2. <u>Taking into consideration</u> 191 EX/Decision 12 on the approval and implementation of the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria,
- 3. <u>Having examined</u> document 207 EX/10.III.B and its annexes,
- 4. <u>Decides</u> to renew the UNESCO-Japan Prize on Education for Sustainable Development for a period of six years (2020-2025) with a biennial cycle, the next edition of the Prize scheduled to take place in 2021;
- 5. <u>Approves</u> the amended Statutes of the UNESCO-Japan Prize on Education for Sustainable Development, as set out in Annex I to document 207 EX/10.III.B;
- 6. <u>Expresses its appreciation</u> to the Government of Japan for its generous support and commitment to the promotion of education for sustainable development (ESD).

(207 EX/SR.6)

### 10.III.CUNESCO/Juan Bosch Prize for the Promotion of Social Science Research in Latin America and the Caribbean

The Executive Board,

- 1. <u>Recalling</u> 181 EX/Decision 56, by which it established the UNESCO/Juan Bosch Prize for the Promotion of Social Science Research in Latin America and the Caribbean,
- <u>Taking into consideration</u> 191 EX/Decision 12 on the approval and implementation of the Revised Overall Strategy for UNESCO Prizes and its Constituent Criteria and the recommendations contained in the evaluation of UNESCO prizes by the Internal Oversight Service (IOS) (document IOS/EVS/PI/114), as well as 201 EX/Decision 24.I by which it approved the Standard Financial Regulations of Special Accounts related to prizes,
- 3. <u>Having examined</u> document 207 EX/10.III.C and its annex,
- 4. <u>Decides</u> to renew the UNESCO/Juan Bosch Prize for the Promotion of Social Science Research in Latin America and the Caribbean for a period of six years, <u>approves</u> the amended Statutes of the Prize contained in the Annex to document 207 EX/10.III.C, and <u>takes note</u> of the Financial Regulations of the Special Account of the prize contained in the Appendix thereto.

(207 EX/SR.6)

#### **11 Comprehensive partnership strategy** (207 EX/11; 207 EX/58)

The Executive Board,

1. <u>Having examined</u> document 207 EX/11,

- 2. <u>Welcomes and endorses</u> the updated comprehensive partnership strategy;
- 3. <u>Requests</u> the Director-General to ensure that updates to the strategies and guidelines relating to any of the individual categories of partners covered by the updated comprehensive partnership strategy are made available on UNESCO's partnership website;
- 4. <u>Also requests</u> the Director-General to ensure that the implementation of the updated comprehensive partnership strategy is an integral part of the programme implementation report (PIR) submitted to it at its 211th session;
- 5. <u>Encourages</u> the Director-General to follow up on the observations by the Internal Oversight Service (IOS), contained in paragraph 19 of document 207 EX/5.II.A, especially on the opportunities for partnerships to contribute to effectiveness by obtaining local commitment and sustainability of programmes;
- 6. <u>Further requests</u> the Director-General to present the next comprehensive partnership strategy covering the period 2022-2029 as an integral part of the next Medium-Term Strategy (C/4).

## INSTITUTES AND CENTRES

### Category 1 institutes and centres

**12** Management of the education-related category 1 institutes (207 EX/12 Rev.; 207 EX/56)

- 1. <u>Recalling</u> 202 EX/Decision 17 and 204 EX/Decision 11,
- 2. <u>Having examined</u> document 207 EX/12 Rev.,
- <u>Takes note</u> of the Director-General's efforts to improve the management of the education-related category 1 institutes, in line with the recommendations of UNESCO's Internal Oversight Service (IOS) and the External Auditor and within the context of the governance reform exercise;
- 4. <u>Strongly appeals</u> to the Director-General and the Member States, including the regional groups and host countries, to make every effort to provide further core funding to education-related category 1 institutes with a view to ensuring their financial sustainability;
- <u>Encourages</u> the continuation of consultations between UNESCO Headquarters and the education-related category 1 institutes to improve their management and operations, as well as synergies and cooperation, with a view to strengthening UNESCO's mandate and contributions as the lead United Nations agency on Sustainable Development Goal (SDG) 4;
- <u>Recommends</u> that the General Conference at its 40th session amend the statutes of the education-related category 1 institutes, as proposed in the annex to document 207 EX/12 Rev., with the exception of the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC);

- 7. <u>Requests</u> the Director-General to transmit the final report on the measures taken to improve the management of education-related category 1 institutes (207 EX/12 Rev.), together with the comments of the Executive Board thereon, to the General Conference at its 40th session for consideration;
- 8. <u>Reiterating</u> 204 EX/Decision 11, <u>invites</u> the governing bodies of category 1 institutes to implement, as appropriate, the relevant recommendations of the open-ended working group on governance, procedures and working methods of the governing bodies of UNESCO, as endorsed by the General Conference at its 39th session (39 C/Resolution 87) and to include a section on this work in their statutory reports to the General Conference at its 41st session.

**13** Future of the International Bureau of Education (IBE) (207 EX/13; 207 EX/13.INF; 207 EX/13.INF 2; 207 EX/58)

The Executive Board,

- 1. <u>Recalling</u> 205 EX/Decision 11 and 206 EX/Decision 17,
- 2. <u>Having examined</u> documents 207 EX/13, 207 EX/13.INF and 207 EX/13.INF.2,
- 3. <u>Recognizes</u> the significant role that curriculum plays in the education system, and <u>reiterates</u> the need to maintain it as a pillar of UNESCO's work;
- 4. <u>Welcomes</u> the Director-General's efforts to elaborate on options for the future of the International Bureau of Education (IBE), its collections and its archives;
- 5. <u>Takes note</u> of the findings of the review of UNESCO's work in curriculum contained in document 207 EX/13.INF;
- 6. <u>Also takes note</u> of the supplementary information provided by Switzerland contained in document 207 EX/13.INF.2, and <u>invites</u> the Director-General to present to the General Conference for consideration at its 40th session a draft road map for the reorganization of the International Bureau of Education (IBE) in Geneva, with a renewed mandate;
- 7. <u>Takes note with satisfaction</u> of the interest expressed by China and Spain, and <u>invites</u> the Director-General to submit to it at its 209th session a consolidated proposal, in consultation with all parties concerned, for strengthening the curriculum activities at UNESCO, taking into account the request to present concrete information on the possible impact of transferring curriculum to Headquarters.

(207 EX/SR.6)

## Category 2 institutes and centres

14 Management framework (207 EX/14 Rev. and Corr.; 207 EX/56)

- 1. <u>Having examined</u> document 207 EX/14 Rev. and Corr. and its annexes,
- 2. <u>Expresses its appreciation</u> to the Director-General for her efforts to improve the management of category 2 institutes and centres and to propose a revision of the strategy for category 2 institutes and centres under the auspices of UNESCO;

- 3. <u>Requests</u> the Director-General to further revise the strategy for category 2 institutes and centres under the auspices of UNESCO, taking into account the debates held during its 207th session, and the management proposals contained in Annex I to document 207 EX/14 Rev. and Corr.;
- 4. <u>Also requests</u> the Director-General to submit the draft revised strategy for category 2 institutes and centres under the auspices of UNESCO (2019) and the associated model agreements to the General Conference at its 40th session for its consideration and adoption.

**15 Proposals for the establishment of institutes and centres** (207 EX/15.I; 207 EX/15.II; 207 EX/15.II; 207 EX/15.IV; 207 EX/15.V; 207 EX/15.VI; 207 EX/15.VII; 207 EX/15.VII; 207 EX/15.IX; 207 EX/15.X; 207 EX/15.XII; 207 EX/56)

## **15.I** Institute for Educational Planning and Administration (IEPA)

The Executive Board,

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. <u>Having examined</u> document 207 EX/15.I,
- <u>Welcoming</u> the proposal by Ghana to establish in Cape Coast, Ghana, the Institute for Educational Planning and Administration (IEPA) as an institute under the auspices of UNESCO (category 2);
- 4. <u>Takes note</u> of the findings and conclusions of the feasibility study contained in document 207 EX/15.I;
- 5. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Cape Coast, Ghana, of the Institute for Educational Planning and Administration (IEPA) as an institute under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

## **15.II** Office for Climate Education (OCE)

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 39 C/46,
- 2. <u>Having examined</u> document 207 EX/15.II,
- 3. <u>Welcoming</u> the proposal by France to establish in Paris, France, the Office for Climate Education (OCE) as a centre under the auspices of UNESCO (category 2),
- 4. <u>Takes note</u> of the findings and conclusions of the feasibility study, including the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and, on the other hand, the draft agreement between UNESCO and the Government of France, as explained in document 207 EX/15.II;

5. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Paris, France, of the Office for Climate Education (OCE) as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

#### 15.III Regional education and research centre on earthquake risk management and resilience for West and Central Asia at the International Institute of Earthquake Engineering and Seismology (IIEES)

The Executive Board,

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. <u>Having</u> examined document 207 EX/15.III,
- 3. <u>Taking note</u> of the important contributions of category 2 institutes and centres to UNESCO's programme priorities, and their potential international or regional impact for the achievement of Sustainable Development Goal (SDG) 11 in particular,
- 4. <u>Recognizing</u> the important role of UNESCO in supporting Member States in reaching the targets of the Sendai Framework for Disaster Risk Reduction 2015-2030,
- <u>Welcoming</u> the proposal by the Islamic Republic of Iran to establish at the International Institute of Earthquake Engineering and Seismology (IIEES), in Tehran, Islamic Republic of Iran, a regional education and research centre on earthquake risk management and resilience for West and Central Asia, as a centre under the auspices of UNESCO (category 2),
- <u>Takes note</u> of the findings and conclusions of the feasibility study, including the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, and, on the other hand, the draft agreement between UNESCO and the Islamic Republic of Iran, as explained in document 207 EX/15.III;
- 8. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment at the International Institute of Earthquake Engineering and Seismology (IIEES) in Tehran, Islamic Republic of Iran, of a regional education and research centre on earthquake risk management and resilience for West and Central Asia, as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

## 15.IV Global research and training centre for internationally designated areas (GCIDA)

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. <u>Having examined</u> document 207 EX/15.IV,

- 3. <u>Emphasizing</u> the growing needs for capacity improvement through research and training cooperation for internationally designated areas (IDAs), both at the site and national levels,
- 4. <u>Appreciating</u> the commitment of the Government of the Republic of Korea and that of the Autonomous Province of Jeju in using UNESCO internationally designated areas (IDAs) for promoting sustainable development in Jeju,
- <u>Welcoming</u> the proposal by the Republic of Korea and the Autonomous Province of Jeju to establish at Jeju Island, Republic of Korea, a global research and training centre for internationally designated areas (GCIDA) as a centre under the auspices of UNESCO (category 2),
- 6. <u>Noting</u> the range of new opportunities for cooperation and learning for Member States that the establishment of the proposed global research and training centre for internationally designated areas (GCIDA) will create, for the benefit of the four categories of internationally designated areas (IDAs) and a growing number of multi-internationally designated areas (MIDAs),
- 7. <u>Takes note</u> of the findings and conclusions of the feasibility study, including the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2), contained in document 37 C/18 Part I, and, on the other hand, the draft agreement between UNESCO and the Republic of Korea, as explained in document 207 EX/15.IV;
- 8. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment at Jeju Island, Republic of Korea, of a global research and training centre for internationally designated areas (GCIDA) as a centre under the auspices of UNESCO (category 2) and that it authorize the Director-General to sign the corresponding agreement.

## 15.V International centre for interdisciplinary research on water systems dynamics, (ICIReWaRD)

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. <u>Having examined</u> document 207 EX/15.V and its annex,
- 3. <u>Emphasizing</u> the importance of international and regional cooperation for human and institutional capacity building in the water sciences,
- 4. <u>Welcoming</u> the proposal by France to establish in Montpellier, France, an international centre for interdisciplinary research on water system dynamics (ICIReWaRD-Montpellier) as a centre under the auspices of UNESCO (category 2),
- 5. <u>Highlighting</u> important opportunities for action that the establishment of an international centre for interdisciplinary research on water systems dynamics offers in the framework of the International Hydrological Programme (IHP),
- 6. <u>Takes note</u> of the findings and conclusions of the feasibility study, including the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and,

on the other hand, the draft agreement between UNESCO, the Government of France and the University of Montpellier, as explained in document 207 EX/15.V;

7. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Montpellier, France, of an international centre for interdisciplinary research on water system dynamics (ICIReWaRD-Montpellier) as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

## 15.VI Regional Experimental Centre for Sanitation Technologies (CERTS)

The Executive Board,

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. <u>Having examined</u> document 207 EX/15.VI,
- 3. <u>Emphasizing</u> the importance of international and regional cooperation for human and institutional capacity building in the water sciences,
- 4. <u>Recognizes</u> important opportunities for action that the establishment of the Regional Experimental Centre for Sanitation Technologies (CERTS) offers in the framework of the International Hydrological Programme (IHP);
- 5. <u>Welcomes</u> the proposal by Uruguay to establish in Canelones, Uruguay, the Regional Experimental Centre for Sanitation Technologies (CERTS) as a centre under the auspices of UNESCO (category 2), in accordance with the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved by the General Conference in 37 C/Resolution 93;
- 6. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Canelones, Uruguay, of the Regional Experimental Centre for Sanitation Technologies (CERTS), as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

## 15.VII International centre for capacity development – sustainable use of natural resources and societal change

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. Having examined document 207 EX/15.VII,
- 3. <u>Welcoming</u> the proposal by Iceland to establish in Reykjavik, Iceland, a multidisciplinary international centre for capacity development sustainable use of natural resources and societal change as a centre under the auspices of UNESCO (category 2),

- 4. <u>Emphasizing</u> the importance of international and regional cooperation for human and institutional capacity-building in an interdisciplinary manner,
- 5. <u>Highlighting</u> important opportunities for action that the establishment of an international centre for capacity development sustainable use of natural resources and societal change offers in the field of geothermal energy resources, fisheries and living aquatic resources, land degradation, and gender equality, in line with UNESCO's mandate and its global priorities Africa and gender equality,
- 6. <u>Takes note</u> of the findings and conclusions of the feasibility study contained in document 207 EX/15.VII;
- 7. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Reykjavik, Iceland, of a multidisciplinary international centre for capacity development sustainable use of natural resources and societal change, as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

## 15.VIII Regional centre for dialogue and peace

The Executive Board,

- 1. <u>Recalling</u> the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved by the General Conference in 37 C/Resolution 93,
- 2. <u>Having examined</u> document 207 EX/15.VIII,
- 3. <u>Welcoming</u> the proposal by Saudi Arabia to establish in Riyadh, Saudi Arabia, a regional centre for dialogue and peace as a centre under the auspices of UNESCO (category 2),
- 4. <u>Takes note</u> of the findings and conclusions of the feasibility study contained in document 207 EX/15.VIII;
- 5. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Riyadh, Saudi Arabia, of a regional centre for dialogue and peace as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

#### 15.IX International centre for the interpretation and presentation of world heritage sites

- 1. <u>Recalling</u> the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved by the General Conference in 37 C/Resolution 93,
- 2. <u>Having examined</u> document 207 EX/15.IX,
- 3. <u>Also recalling</u> the duty incumbent upon States Parties to the 1972 Convention for the Protection of the World Cultural and Natural Heritage of ensuring the identification,

protection, conservation, presentation and transmission to future generations of the cultural and natural heritage of outstanding universal value situated on their territory,

- 4. <u>Noting</u> the importance of enhancing the understanding of heritage interpretation and the need for a platform that fosters such international exchanges and helps build capacity for heritage interpretation,
- 5. <u>Welcoming</u> the proposal by the Republic of Korea to establish in Sejong, Republic of Korea, an international centre for the interpretation and presentation of world heritage sites as a centre under the auspices of UNESCO (category 2),
- 6. <u>Takes note</u> of the findings and conclusions of the feasibility study referred to in document 207 EX/15.IX;
- 7. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Sejong, Republic of Korea, of an international centre for the interpretation and presentation of world heritage sites as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement;
- 8. <u>Invites</u> all other relevant national, regional or international centres focusing on world heritage, as well as all relevant UNESCO Chairs in the field of culture, to collaborate with the future international centre for the interpretation and presentation of world heritage sites.

(207 EX/SR.6)

## 15.X International centre for capacity-building in intangible cultural heritage in the Arab States

- 1. <u>Recalling</u> the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved by the General Conference in 37 C/Resolution 93,
- 2. <u>Having examined</u> document 207 EX/15.X,
- 3. <u>Welcoming</u> the proposal of the United Arab Emirates to establish at the Sharjah Institute for Heritage in Sharjah, United Arab Emirates, an international centre for capacitybuilding in intangible cultural heritage in the Arab States as a centre under the auspices of UNESCO (category 2),
- 4. <u>Takes note</u> of the findings and conclusions of the feasibility study, including the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and, on the other hand, the draft agreement between UNESCO and the United Arab Emirates, as explained in document 207 EX/15.X;
- 5. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Sharjah, United Arab Emirates, of an international centre for capacitybuilding in intangible cultural heritage in the Arab States at the Sharjah Institute for Heritage as a centre under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

# [15.XI International Centre of Advanced Communication Studies for Latin America (CIESPAL)]

This sub-item was postponed to the 209th session of the Executive Board: see the footnote in document 207 EX/1 Rev.

## 15.XII Institute of Early Childhood Development (IECD)

The Executive Board,

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. <u>Having examined</u> document 207 EX/15.XII,
- <u>Welcoming</u> the proposal by Seychelles to establish in Victoria, Seychelles, the Institute of Early Childhood Development (IECD) as an institute under the auspices of UNESCO (category 2);
- 4. <u>Takes note</u> of the findings and conclusions of the feasibility study contained in document 207 EX/15.XII;
- 5. <u>Recommends</u> that the General Conference, at its 40th session, approve the establishment in Victoria, Seychelles of the Institute of Early Childhood Development (IECD) as an institute under the auspices of UNESCO (category 2), and that it authorize the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

**16 Reviews and renewals** (207 EX/16.I; 207 EX/16.II; 207 EX/16.III; 207 EX/16.IV; 207 EX/16.V; 207 EX/16.VI; 207 EX/16.VII; 207 EX/56)

# 16.I Cessation of activities of the Southeast Asian Centre for Lifelong Learning for Sustainable Development (SEA-CLLSD)

The Executive Board,

- 1. <u>Recalling</u> 35 C/Resolution 17,
- 2. <u>Having examined</u> document 207 EX/16.I,
- 3. <u>Takes note</u> of the Government of the Philippines' decision not to pursue the renewal of the designation of the South-East Asian Centre for Lifelong Learning for Sustainable Development (SEA-CLLSD), in the Philippines, as a centre under the auspices of UNESCO (category 2).

(207 EX/SR.6)

## 16.II International Centre for Water Hazard and Risk Management (ICHARM)

- 1. <u>Recalling</u> 33 C/Resolution 28 and 191 EX/Decision 14.XI,
- 2. <u>Having examined</u> document 207 EX/16.II and its annex,

- <u>Confirms</u> that the International Centre for Water Hazard and Risk Management (ICHARM), in Tsukuba, Japan, has performed satisfactorily as centre under the auspices of UNESCO (category 2);
- <u>Takes note</u> of the Director-General's recommendation to renew the designation of the International Centre for Water Hazard and Risk Management (ICHARM) as a centre under the auspices of UNESCO (category 2);
- 5. <u>Also takes note</u> of the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and, on the other hand, the draft agreement between UNESCO and the Government of Japan, as explained in document 207 EX/16.II;
- 6. <u>Decides</u> to renew the designation of the International Centre for Water Hazard and Risk Management (ICHARM) as centre under the auspices of UNESCO (category 2);
- 7. <u>Authorizes</u> the Director-General to sign the corresponding agreement.

### **16.III International Centre for the Mediterranean Biosphere Reserves**

The Executive Board,

- 1. Recalling 37 C/Resolution 35, 37 C/Resolution 93 and 206 EX/Decision 20.IV,
- 2. <u>Having examined</u> document 207 EX/16.III,
- 3. <u>Confirms</u> that the International Centre on Mediterranean Biosphere Reserves within the premises of the Abertis Foundation, in Castellet i la Gornal, Spain, has performed satisfactorily as a centre under the auspices of UNESCO (category 2);
- <u>Takes note</u> of the Director-General's recommendation to renew the designation of the International Centre on Mediterranean Biosphere Reserves as a centre under the auspices of UNESCO (category 2);
- 5. <u>Decides</u> to renew the designation of the International Centre on Mediterranean Biosphere Reserves as a centre under the auspices of UNESCO (category 2);
- 6. <u>Authorizes</u> the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

#### **16.IV Asia-Pacific Centre for Ecohydrology (APCE)**

- 1. <u>Recalling</u> 37 C/Resolution 93 and document 37 C/18 Part I, its Annex and the attachments thereto,
- 2. <u>Having examined</u> document 207 EX/16.IV,
- 3. <u>Emphasizing</u> the importance of international and regional cooperation for human and institutional capacity building in the water sciences,
- 4. <u>Highlighting</u> important opportunities for action that the renewed designation of the Asia-Pacific Centre for Ecohydrology (APCE), in Cibinong, Indonesia, as a centre under the

auspices of UNESCO (category 2) offers in the framework of the International Hydrological Programme (IHP),

- 5. <u>Takes note</u> of the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and, on the other hand, the draft agreement between UNESCO and the Government of Indonesia, as explained in document 207 EX/16.IV;
- 6. <u>Authorizes</u> the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

## 16.V Regional Research Centre for the Safeguarding of Intangible Cultural Heritage in West and Central Asia

The Executive Board,

- 1. <u>Recalling</u> 35 C/Resolution 57, 37 C/Resolution 93, 205 EX/Decision 13.III and 206 EX/Decision 20.VI,
- 2. <u>Having examined</u> document 207 EX/16.V,
- 3. <u>Takes note</u> of the findings of the assessment contained in document 207 EX/16.V, and <u>emphasizes</u> the need to address shortcomings highlighted therein;
- 4. <u>Notes</u> the Director-General's recommendation to renew the designation of the Regional Research Centre for the Safeguarding of Intangible Cultural Heritage in West and Central Asia, in Tehran, Islamic Republic of Iran, as a centre under the auspices of UNESCO (category 2);
- <u>Decides</u> to renew the designation of the Regional Research Centre for the Safeguarding of Intangible Cultural Heritage in West and Central Asia as a centre under the auspices of UNESCO (category 2);
- 6. <u>Authorizes</u> the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

## 16.VI Regional Centre for Book Development in Latin America and the Caribbean (CERLALC)

- 1. Recalling 37 C/Resolution 93 and 182 EX/Decision 62,
- 2. <u>Having examined</u> document 207 EX/16.VI,
- <u>Approves</u> the extension, until 31 May 2020, of the current agreement on the Regional Centre for Book Development in Latin America and the Caribbean (CERLALC), in Bogota, Colombia, in order to allow sufficient time to complete the negotiation process of the new draft agreement;
- 4. <u>Requests</u> the Director-General to submit to it at its 209th session the results of the assessment and her recommendations on the renewal of the designation of the Regional Centre for Book Development in Latin America and the Caribbean (CERLALC) as a centre under the auspices of UNESCO (category 2).

## 16.VII Regional Centre for Information and Communication Technology (RCICT)

The Executive Board,

- 1. <u>Recalling</u> 34 C/Resolution 50 and 37 C/Resolution 93,
- 2. <u>Having examined</u> document 207 EX/16.VII,
- <u>Confirms</u> that the Regional Centre for Information and Communication Technology (RCICT) in Manama, Bahrain, has performed satisfactorily as a centre under the auspices of UNESCO (category 2);
- <u>Takes note</u> of the Director-General's recommendation to renew the designation of the Regional Centre for Information and Communication Technology (RCICT) as a centre under the auspices of UNESCO (category 2);
- <u>Decides</u> to renew the designation of the Regional Centre for Information and Communication Technology (RCICT) as a centre under the auspices of UNESCO (category 2);
- 6. <u>Authorizes</u> the Director-General to sign the corresponding agreement.

(207 EX/SR.6)

#### PROGRAMMING AND BUDGETING

**17 Draft Programme and Budget (40 C/5)** (Draft 40 C/5 and Corr. *(English only)* and Corr.2 and Corr.3; 207 EX/17.INF; 207 EX/17.INF.2; 207 EX/PG/1.INF.3 and Corr.; 207 EX/58)

The Executive Board,

- 1. <u>Recalling</u> 206 EX/Decision 23,
- 2. <u>Having examined</u> draft document 40 C/5 (Volumes 1 and 2 and Corrigenda and Technical Note),

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3. <u>Recommends</u> that the General Conference adopt the following amendments to Volume 2 of draft document 40 C/5:

#### Major Programme II – Natural Sciences

(1) Revise paragraph 02002 to read: "Current global challenges extend beyond borders, cultures and political systems, and require international science-based responses towards sustainable solutions. UNESCO is well positioned to foster such solutions through its international science programmes and policy advice, with its unique UN mandate encompassing a broad scope of scientific fields. UNESCO has the expertise and the cooperative frameworks to share and scale up innovative solutions to achieve the 2030 Agenda and its ambition to leave no one behind. Issues of inclusion and ethics lie at the heart of UNESCO's work. As the technological revolution is currently redrawing the borders of what it means to be human, UNESCO provides a global platform for debate with a focus on universal
human rights and benefit to all scientific inclusive dialogue on these issues in line with UNESCO's principles."

- (2) Revise paragraph 02003 to read: "Evidence shows a growing interest in open science concepts and actions particularly to enhance the contribution of science to the implementation of the SDGs and to help consolidating an evidence-informed science and society interface. Building on the 2017 Recommendation on Science and Scientific Researchers and the UNESCO Strategy on Open Access to scientific information and research, UNESCO will enhance its engagement in the field of open science pursue its potential in the development of the open science concept. In line with UNESCO's standard-setting role, and in the context of its work to strengthen science for sustainable development (expected result 1). UNESCO's efforts will aim at making scientific research and data accessible to those who still lack them, recognizing the fundamental role -of inclusive science for democracy, of supporting the development and monitoring of inclusive STI policy and knowledge systems for sustainable development and the fight against poverty and inequality. The technology revolution will also require many countries, especially those in the developing world, to prioritize training, research and innovation in the areas of the basic and applied sciences, engineering and ICT linked to robotics, genomics and bioinformatics, digitization, artificial intelligence and Big Data for capacity and capability development to stimulate economies for sustainable development. Building the institutional and human capacity of Member States to harness the potential of Science, Technology and Innovation in this regard is crucial. UNESCO will work through its different constituencies (i.e. programme sectors, field offices, the International Basic Sciences Programme (IBSP), the World Academy of Sciences (TWAS) and the Abdus Salam International Centre for Theoretical Physics (ICTP), as well as its category 2 institutes and centres and UNESCO Chairs, and affiliated networks, to strengthen its contribution in this area under expected result 2."
- (3) Revise paragraph 02004 to read: "Pressure on natural resources is increasing, and many conflicts and instances of violent extremism have their source in an uneven distribution of natural resources with people being displaced for lack of water, food and consequently job opportunities. Increasing competition over diminishing renewable resources, such as land and water, are on the rise. This is being further aggravated by environmental degradation, population growth and climate change. The mismanagement of land and natural resources is contributing to new conflicts and obstructing the peaceful resolution of existing ones. Climate change should be recognized as a security global emergency issue with multi-dimensional impacts, as it spares no one, but exacerbates in particular the stress on local communities, in the developing world more than ever, with SIDS and Africa bearing the heaviest burden. Anticipating the increasing occurrence of extreme weather patterns, droughts, floods, landslides and hurricanes, UNESCO will scale up its multidisciplinary and inclusive approach in disaster risk reduction programmes in response to the Sendai Framework (2015-2030). It will do so through enhancing communication and resource mobilization efforts within the framework of its programme delivery related to expected result 4, and with the participation of all programme sectors. MPII will continue to coordinate, also building on the Mid-Term evaluation, the implementation of the SIDS Action Plan, under expected result 3 in close cooperation with the other sectors."
- (4) Revise paragraph 02005 to read: "Moreover, UNESCO is uniquely positioned to demonstrate that economic development can be reconciled with sustainable management of national resources. Under the Main Lines of Action (MLAs) 2 and 3, through its International Hydrological Programme, the Man and the Biosphere Programme and the International Geoscience Programme, UNESCO reaches out

to the lives of millions of people, developing and scaling up innovative scientific approaches and good practices progressing towards the Sustainable Development Goals. The years 2020-2021 will represent important milestones in the global biodiversity agenda, and high expectations rely on UNESCO's participation and contribution within its mandate. The implementation of the UNESCO Strategy for Action on Climate Change will continue to rely on intersectoral cooperation to reconcile our economies and technological progress with a sustainable, equal and inclusive development. UNESCO will capitalize on opportunities that will arise from the outcomes and follow-up actions of the UN Climate Summit, the first World Water Forum and the World Science Forum that will take place in Africa in 2021, respectively in Senegal and South Africa. UNESCO's International Hydrological Programme (IHP) will continue to contribute to all water-related SDG targets, primarily those of SDG 6, and support Member States to deliver on these goals. As the co-custodian of SDG indicator 6.5.2, UNESCO, through IHP, will step up its efforts to refine the framework to monitor the relevant indicator."

# Major Programme III – Social and Human Sciences

- (5) Delete paragraph 04004.
- (6) Revise paragraph 04006 to read: "UNESCO will redouble its efforts to foster youth engagement and leadership, in line with the 2030 Agenda and the newly adopted "Youth 2030 – UN Strategy on Youth". Under an intersectoral flagship initiative, UNESCO will promote the creation of dedicated youth spaces to build a vibrant community of practice that will showcase young people's capacity to address UNESCO's challenges. UNESCO will promote the creation of dedicated spaces for innovative interaction among youth and dialogue with authorities, other youth stakeholders and UNESCO; the identification of opportunities to work with UNESCO at a programmatic level and the partnering with youthled organizations in their planning and implementation."
- (7) Insert a new performance indicator for expected result 3 that reads: Number of high-level meetings and international conferences that have young participants as panellists, experts and keynote speakers

#### Major Programme IV – Culture

- Revise paragraph 05001 to read: "The Culture Sector is proposing adjustments (8) aimed at sharpening its work on the 2030 Agenda Major Programme IV will continue to implement the approved four-year programme contained in document 39 C/5, which remains valid for the 2020-2021 biennium, with slight adjustments that aim at sharpening its work on the 2030 Agenda and better reflecting the complementarity between the normative work undertaken through the conventions at the global level with the need for integrated programmes at country level. MP IV will continue to support Member States in their efforts to implement the six cultural conventions. Resource mobilization efforts will be scaled up to offset the incompressible costs related to the main statutory functions of the conventions. Efforts will be redoubled to strengthen human resources in the convention secretariats. Work will also be undertaken in the area of the creative economy, which holds considerable potential for economic growth, and on the cross-cutting importance of culture in a number of other areas, in accordance with UNESCO's mandate."
- (9) Delete paragraph 05003.

- (10) Insert a new paragraph after 05004 to read: "The continuing illicit trafficking in cultural property constitutes a major challenge for the international community. UNESCO, with a leading role in the fight against this illicit trafficking, will seize the opportunity of the 50th anniversary of the 1970 Convention to undertake a global awareness-raising campaign on the Convention, and to sensitize the art-market dealers, with a view to strengthening its implementation."
- (11) Revise paragraph 05005 to read: "Finally, the Culture Sector is proposing to scale up work related to indigenous peoples, in line with UNESCO's policy on engaging with indigenous peoples, and building on the momentum of the 2019 International Year of Indigenous Languages. The Secretariat will deepen the involvement of indigenous peoples in World Heritage conservation and management and in the safeguarding of living heritage. In this regard, integrated systems for promoting and supporting the protection of traditional knowledge systems will be developed by the 1972 World Heritage and 2003 Intangible Cultural Heritage conventions, in cooperation with the Education Sector and the Natural Sciences Sector. Efforts will also be undertaken to promote contemporary cultural expressions of indigenous peoples through the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions."
- (12) Revise paragraph 05006 to read: "The proposed programmatic adjustments would require additional funding from voluntary contributions, in particular as concerns arts education **and** indigenous peoples and the holding of the Forum of Ministers of Culture."
- (13) Align the wording of performance indicator 1 and the corresponding means of assessment of expected results 1, 2, 3, 4, 6 and 7, with document 39 C/5 and delete the means of assessment related to the Forum of Ministers of Culture from performance indicator 1 of expected result 8.

#### Major Programme V – Communication and Information

- (14) Revise paragraph 06001 to read: "As the 2030 Agenda for Sustainable Development builds momentum, the Communication and Information Sector will strengthen and adapt its programmes to rapidly evolving social, political and technological contexts, in order to continue building inclusive knowledge societies and to-fostering freedom of expression, and media development, and to build inclusive knowledge societies access to information and knowledge through ICTs. Major Programme V will maintain the strategic programmatic directions set out in the four-year programme cycle, and therefore sustain its two Main Lines of Action and six expected results. At the same time, increased focus will be placed on the impact of new digital technologies, including artificial intelligence, as well as on the growing threat that hate speech, and other challenges, disinformation and misinformation pose to our societies. In addressing all these two emerging challenges, the Communication and Information Sector will continue to prioritize gender equality and Africa".
- (15) Revise paragraph 06002 to read: "In response to the rapid changes induced by the development and application of emerging technologies, such as artificial intelligence (AI), the Internet of Things and blockchain, UNESCO will convene a global dialogue on AI and provide assistance and resources to address key challenges and seize opportunities related to technological transformations. Proposed activities will focus on raising awareness of the ethical, governance and human rights implications of emerging technologies. A special focus will be put on tackling the threats these technologies pose to freedom of expression, privacy,

democratic **values and** processes and access to information, as well as on harnessing their potential for achieving the Sustainable Development Goals (SDGs). Overall efforts will be increased to promote and protect fundamental rights in the digital age. **UNESCO will further work** and to ensure that citizens are empowered with adequate sets of digital skills to use and contribute to the media and information landscape **and will continue raising awareness about corresponding responsibilities within UNESCO's mandate**."

- (16) Revise paragraph 06003 to read: "UNESCO will further develop its activities to promote knowledge societies, information ethics, information preservation, multilingualism in cyberspace, freedom of expression online and related human rights, in a context marked by the growing challenges of online hate speech, disinformation and misinformation, especially in times of election. Building on its experience developing the ROAM principles framework, UNESCO will support Member States in the implementation of measures aimed at addressing these challenges. UNESCO will also continue to promote media and information literacy (MIL) as an effective way of empowering citizens with the necessary skills to identify and tackle hate speech disinformation and hate speech" and radicalization in cyberspace."
- Revise paragraph 06004 to read: "In parallel to these areas of focus, UNESCO will (17) continue its work to advance the safety of journalists, both online and offline, in the framework of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity. The Communication and Information Sector will continue to build the capacities of media professionals and to promote MIL as an essential tool for citizens to navigate and contribute to rapidly evolving media landscapes. UNESCO will pursue its work to support multilingualism in cyberspace, universal access to information and knowledge, through the promotion of Open Solutions, including through Open Educational Resources, open access to information and access to information for marginalized groups. Through the Memory of the World Programme, UNESCO will continue to facilitate the preservation of, and access to, documentary heritage, as well as to raise awareness of its significance. Drawing on the strategies of the International Programme for the Development of Communication (IPDC) and the Information for All Programme (IFAP), Synergies between the International Programme for the Development of Communication (IPDC) and the Information for All Programme (IFAP) will be supported to strengthen the outcomes under Major Programme V".
- (18) Delete paragraph 06005.
- (19) Revise performance indicator 3 of expected result 1 to read as follows: "Number of Member States that have addressed emerging challenges related to freedom of expression online and related human rights in the digital age, as specified by the ROAM principles; and/or number of Member States benefiting from the Director-General's report on the safety of journalists and the danger of impunity and the UNESCO Report on "World Trends in Freedom of Expression and Media Development".
- (20) Delete performance indicator 4 of expected result 1 and replace by performance indicators 3 and 4 as contained in document 39 C/5 Approved.
- (21) Revise performance indicator 1 of expected result 3 to read as follows: "Number of Member States applying knowledge from assessments based on Journalists' Safety Indicators, and Media Development Indicators and Internet Universality Indicators".

# II.B – Programme-related services

### Chapter 1.B – Coordination and monitoring of action to benefit Africa

- (22) Revise paragraph 09109 to read as follows: "As part of its strategic monitoring and promotion of future-oriented reflection on changes, opportunities and challenges in Africa, in partnership with future-oriented institutions active on the continent or working on Africa, and in collaboration with partners from other regions, the Africa Department will continue its reflection on Artificial intelligence in Africa. This reflection was initiated with the Forum on Artificial Intelligence for Africa, which took place in Ben Guerir, Morocco, in December 2018. The outcomes of the Forum, contained in the Communiqué, will be followed-up on, in a more inclusive and transparent manner, among others, through the organization of the sub-regional Fora in Africa."
- (23) Revise paragraph 09106 to read: "In the 2020-2021 biennium, the Africa Department (as part of the Sector for Priority Africa and External Relations since November 2018), will continue the work started under document 39 C/5, coordination and monitoring action to benefit Africa in line with UNESCO's Priority Africa, and notably the Operational Strategy for Priority Africa (2014-2021) and its six flagship programmes."
- (24) Revise paragraph 09107 to read: "With regard to partnerships, the Africa Department will continue developing strategic and substantive partnerships through South-South and North-South-South cooperation, including with regional institutions, the private sector and civil society. Joint advocacy will also be conducted as concerns the continent's development issues and emerging challenges linked to its demography, climate change, culture for development, youth, gender equality and the culture of peace. The Africa Department will focus its efforts on consolidating the results achieved by the six flagship programmes of the Operational Strategy for Priority Africa (2014-2021). In addition, it will develop and coordinate, in close collaboration with the programme sectors, including in the field offices and category 1 institutes and centres in Africa, intersectoral initiatives related to the Sahel region, the Lake Chad Basin, the Horn of Africa and the Great Lakes region. These initiatives will aim at promoting sustainable development, peace and security, with a specific focus on youth and women."

### Chapter 2 – Coordination and monitoring of action to implement Gender Equality

- (25) Revise sub-paragraph 09201 (i) to read: "(i) institutional gender mainstreaming, including through gender-balanced selection of panellists, experts and keynote speakers;"
- (26) Add a new performance indicator for expected result 1 to read: "Number of highlevel meetings and international conferences that have gender-balance for panellists, experts and keynote speakers."

#### Chapter 3 – Strategic planning

(27) Revise the first sub-paragraph of paragraph 09302 to read: "The preparation, in close cooperation with all Secretariat units, of the future Medium-Term Strategy for 2022-2029 (41 C/4) and the Programme and Budget of the Organization (41 C/5), ensuring compliance with relevant global, regional and national priorities, the guidance provided by the governing bodies and the Director-General's directives. For this purpose, the Bureau will steer the Director-General's consultations with

Member States and all stakeholders, including nongovernmental organizations, on the 41 C/4 and the 41 C/5. The Bureau will facilitate future-oriented reflection and debates on emerging trends in the areas of UNESCO's competence, and will support the work of the Director-General High-level Group of experts to inform the Organization's future Strategy and programmes. As in the past, the quadrennial Programme and Budget for 2022-2025 will be prepared in accordance with the principles of results-based management and budgeting (RBM and RBB) and integrated budget. Efforts will be pursued in cooperation with the relevant services to enhance intersectorality in programme design and delivery, and ensure coherence of approaches and techniques for the development and presentation of the C/5 within an integrated budget framework encompassing assessed contributions, voluntary contributions and the funding gap."

### Chapter 4 – Public information

(28) Revise paragraph 09401 to read: "The Director-General wishes to give communication a central place in the Organization's strategic transformation process. In a world where the flow of information and the interplay of influences is shaping national and international public agendas, it is essential for UNESCO to make its voice heard and participate in this global conversation. One of the first decisions made was to reorganize the Sector for External Relations and Public Information (ERI) and bring the Division of Public Information closer to the Office of the Director-General (CAB). Next, substantive discussion on the entire communication function, was launched in 2018, will be leading to a new communication strategy and recommendations from the dedicated working group that will inevitably lead to a number of changes in the roles and responsibilities of the Division of Public Information, the sectors, the field offices and institutes, as well as in the objectives assigned. In that connection, a significant transition in public information and communication has already begun in the 2019-2018 biennium, and will be stepped up in the 2020-2021 biennium after the adoption of the new communication strategy."

#### III.B – Human resources management

Revise paragraph 11006 to read: "Due to budgetary constraints imposed by a (29) \$518M scenario (which is the same overall level of regular programme resources as in the 39 C/5), and contrary to 205 EX/Decision.15.6 (i), the \$518M scenario will not allow for the full implementation of the HR Strategy. In particular, priority actions such as the effective implementation of a corporate organization-wide learning and development plan, which has been developed, is largely dependent on the successful mobilization of funds. Moreover, under this plan, the introduction of a fully integrated HR and Talent Management system for improved efficiency of operations and HR analytics will be incremental. Focus will be on replacing the existing e-recruitment tool with the gradual introduction of workforce planning, roster management and career path analysis. Other existing modules used for personnel administration and post management cannot be included under this plan. Given the very limited funds that remain for other HR Strategy priority actions such as outreach and targeted recruitment initiatives to attract qualified candidates from non and under-represented countries; In accordance with the HR strategy, priority actions, outreach and targeted recruitment initiatives to attract qualified candidates from non- and under-represented countries should be enhanced; the scope and nature of these activities have had to be scaled down. This is also the case for participation in UN-wide system reform initiatives and access to joint facility centres for HR services which will be limited. Initiatives planned to create an engaging and inclusive work environment including the development of a staff well-being framework, and work related to transforming and

modernizing the HR function for improved client-service and delivery, will also have to be slowed down due to lack of available resources."

- (30) Revise sub-paragraph 1(b) under expected result 1 to read: "improving **equitable** geographical representation;"
- (31) Insert under performance indicator 1(b) of expected result 1 a new text to read: "(iii) "Number of staff from non- and under-represented countries increased".
- 4. <u>Requests</u> the Director-General to maintain and improve family-friendly policies which would promote an inclusive workforce, including by maintaining the same level of subsidy to the UNESCO Day Nursery and Children's Club (JCU) as the level under document 38 C/5, with a view to enabling the temporary use of the accumulated reserves of the JCU to fund other human resources activities which require urgent funding, and <u>encourages</u> continuous consultation with staff and other stakeholders related to the management and budget of the JCU.

### II

- <u>Decides</u> to recommend that the General Conference approve draft document 40 C/5 and the programmatic adjustments and budget corresponding to the scenario based on the regular budget of [\$534.6 million (funded by assessed contributions of \$523.6 million plus \$11 million from the unspent balance of the 38 C/5 regular budget)];
- 6. <u>Encourages</u> the continuation of informal consultations leading up to the General Conference with a view to finally reaching a consensus on the budget ceiling;
- 7. <u>Agrees</u> that this position is specific to UNESCO and its current budgetary circumstances and is taken without prejudice to Member States' stance on budgetary issues in the wider United Nations system.

(207 EX/SR.6)

# METHODS OF WORK OF THE ORGANIZATION

**18** Report by the Executive Board on its activities and programme implementation (207 EX/18.I; 207 EX/18.II; 207 EX/58)

# 18.1 Activities in 2018-2019, including its methods of work

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/18.I,
- 2. <u>Takes note</u> of its content.

(207 EX/SR.5)

# 18.II Implementation of the current Programme and Budget (39 C/5), with results achieved in the quadrennium 2014-2017

The Executive Board,

1. <u>Mindful of Article V.6 (b) of the Constitution of UNESCO</u>,

- <u>Recalling</u> 33 C/Resolution 78, 33 C/Resolution 92, 34 C/Resolution 89, 182 EX/Decision 26, 187 EX/Decision 16, 192 EX/Decision 17.II, 197 EX/Decision 18.II and 202 EX/Decision 20.II,
- 3. <u>Having examined</u> document 207 EX/18.II,
- 4. <u>Takes note</u> of the report contained therein and <u>decides</u> to transmit it to the General Conference at its 40th session;
- 5. <u>Recommends</u> that the General Conference endorse the report at its 40th session.

(207 EX/SR.6)

# **19 Reports by the Joint Inspection Unit (JIU) of interest to UNESCO** (207 EX/19; 207 EX/55.I)

- 1. <u>Recalling</u> 193 EX/Decision 7.I, 198 EX/Decision 6.I, 201 EX/Decision 22, 202 EX/Decision 22 and 205 EX/Decision 16,
- 2. <u>Having examined</u> document 207 EX/19,
- 3. <u>Thanks</u> the Joint Inspection Unit (JIU) for its reports: Review of internship programmes in the United Nations system (JIU/REP/2018/1); Progress report on the recommendations contained in the review of South-South and triangular cooperation in the United Nations system (JIU/REP/2018/2); Review of whistle-blower policies and practices in United Nations system organizations (JIU/REP/2018/4); Opportunities to improve efficiency and effectiveness in administrative support services by enhancing inter-agency cooperation (JIU/REP/2018/5); Enhancing accessibility for persons with disabilities to conferences and meetings of the United Nations system (JIU/REP/2018/6), and Strengthening policy research uptake in the context of the 2030 Agenda for Sustainable Development (JIU/REP/2018/7);
- <u>Takes note</u> of Annex I to document 207 EX/19, containing the responses to all 38 recommendations relevant to UNESCO, including a suggested response for the six recommendations directed at the Executive Board of UNESCO;
- 5. <u>Also takes note</u> of the debate on document 207 EX/19 in the Special Committee, and <u>acknowledges</u> the Secretariat's comments on the progress made towards full implementation of recommendations contained in the Review of whistle-blower policies and practices in United Nations system and Organizations ((JIU/REP/2018/4, Recommendation 4) and Review of internship programmes in the United Nations system (JIU/REP/2018/1, Recommendation 6), including the commitment of the Director-General to update the Organization's whistle-blower policy in line with the best practices identified by the Joint Inspection Unit (JIU);
- <u>Further takes note</u> of Annexes II, III IV and V of document 207 EX/19 and <u>requests</u> the Director-General to continue the implementation of the recommendations in Annex II, taking into account the debates in the Special Committee;
- 7. <u>Also requests</u> the Director-General to continue efforts to ensure follow-up to the implementation of accepted recommendations, as well as to reconsider acceptance of previously unaccepted recommendations contained in Joint Inspection Unit (JIU) reports, and to report to it, at its 210th session during the annual meeting of the Special Committee, on the status of implementation of those recommendations.

# **20** Preparatory Group of the Executive Board and its methods of work (207 EX/20.INF; 207 EX/55.I)

The Executive Board,

- 1. <u>Recalling</u> 193 EX/Decision 7.IV, 197 EX/Decision 28 and 44, 38 C/Resolution 101, 202 EX/Decision 21, 39 C/Resolution 87 and 203 EX/Decision 13,
- 2. <u>Bearing in mind</u> the relevant recommendations and Annex 1 contained in the report of the open-ended working group on governance, procedures and working methods of the governing bodies of UNESCO and endorsed by 39 C/Resolution 87,
- 3. <u>Also recalling</u> recommendations 44, 45 and 46 of the open-ended working group on governance, procedures and working methods of the governing bodies of UNESCO, and <u>welcoming</u> informal consultations on draft decisions before the sessions of the Executive Board, without prejudice to the decision-making prerogative of the Executive Board at its formal session,
- 4. <u>Referring</u> to document 207 EX/20.INF.,
- 5. <u>Reaffirming</u> the importance of improving evolving practices of the Executive Board, and <u>recognizing</u> that inclusivity, efficient preparation of regular sessions of the Executive Board, and cost-effectiveness should be the guiding principles for any future intersessional/preparatory mechanisms,
- 6. <u>Decides</u> to amend the terms of reference and the methods of work of the Preparatory Group of the Executive Board as follows:

#### I. Purpose

(1) The Preparatory Group of the Executive Board (hereinafter 'the Group') should contribute to the efficient preparation of regular sessions of the Executive Board and facilitate its decision-making. The Group should be inclusive and cost-effective.

# II. Composition

(2) The Group shall be open to all UNESCO Member States.

# III. Chairpersonship

(3) The Group shall be led by a Chairperson and Vice-Chairperson and these should be Members of the Executive Board and should not hold any chairperson positions in subsidiary bodies of the Executive Board nor be a member of the Bureau of the Executive Board. The Group shall elect at its first meeting, for the whole biennium, the Chairperson and Vice-Chairperson from among its members, taking into account rotation between the electoral groups and on the understanding that the Chairperson and the Vice-Chairperson must come from different electoral groups.

# IV. Agenda

(4) The provisional agenda of the Group shall be first drafted by its Chairperson and Vice-Chairperson with the Chairperson of the Executive Board and the chairpersons of the Finance and Administrative (FA) and Programme and External Relations (PX) Commissions, and finalized after consultations with the Bureau of the Executive Board, while ensuring that all electoral groups are consulted. The provisional agenda shall be sent to Member States at the latest two weeks before the meeting of the Group. The available documentation shall be sent to Member States at the latest one week before the meeting of the Group.

- (5) The provisional agenda should include a limited number of strategic items from the draft agenda of the upcoming regular session of the Executive Board that the Chairperson and the Vice-Chairperson consider necessary to prepare that regular session. The Group should meet on the basis of Executive Board documents. The selection of items to be included in the agenda of the Group should be guided by the need to ensure that prior discussions on a given item will contribute to the ability of the Executive Board at its upcoming session to make decisions. These items should include:
  - (a) documents related to the execution of the programme and budget;
  - (b) documents related to the preparation and follow-up of the C/4 and C/5 documents;

These items may include, inter alia,

- (a) new agenda items;
- (b) reports from the Internal Oversight Service (IOS);
- (c) reports by the Joint Inspection Unit (JIU) of interest to UNESCO;
- (d) reports from the External Auditor for initial comments.

#### V. Working methods

- (6) The Group should, in principle, meet twice per year for two consecutive days, according to needs, at the latest three weeks before the regular sessions of the Executive Board. The preliminary dates of the meetings of the Group shall be determined by the Executive Board so as to ensure that the results of the work in the Group are transmitted to Members of the Executive Board at least seven working days before the opening of the regular session and taking into account the general organization of the work in the Executive Board session and the related budgetary allocations.
- (7) The Secretariat should provide information, if needed, during the Group's discussions, and assist the Chairperson and Vice-Chairperson during the meeting.
- (8) The Secretariat should provide additional information to the Executive Board if it is requested by the Preparatory Group.
- (9) The Chairperson and the Vice-Chairperson should produce and disseminate a report from each of the meetings of the Group reflecting the debates in the form of a summary with all flagged issues fully respecting the decision-making prerogatives of the Executive Board. The drafting, production and dissemination of the report should be facilitated by the Secretariat and it should be promptly published as an information document at least seven working days before the Executive Board session.

- (10) The working languages of the Group shall be the six official languages, whenever possible.
- (11) The Chairperson may invite, in consultation and in agreement with Member States and on a case-by-case basis, in a cost-effective manner, representatives of international organizations, relevant official partners, as well as qualified individuals to take part in the exchanges on questions falling within their areas of competence and linked to items on the agenda of the Preparatory Group.
- (12) The Chairperson and/or the Vice-Chairperson of the Group may be asked to report to the Bureau of the Executive Board, in order to assist it in carrying out its duties in the preparation of the regular sessions of the Executive Board, including for identification of proposals by the Bureau for agenda items without debate.
- (13) To promote inclusivity, a room larger than Room X is recommended to serve as the venue for the Group's meetings, with nameplates provided outside the room for each UNESCO Member State.
- 7. <u>Invites</u> the Director-General to hold regular open-ended interactive information meetings on issues of interest to all Member States.

(207 EX/SR.6)

21 Follow-up and implementation of relevant recommendations endorsed by the General Conference in 39 C/Res.87 – Governance, procedures and working methods of the governing bodies of UNESCO (207 EX/21; 207 EX/21.INF; 207 EX/21.INF; 2)

The Board considered the item without taking a decision thereon.

(207 EX/SR.6)

# MATTERS RELATING TO NORMS, STATUTES AND REGULATIONS

22 Communications transmitted to the Committee on Conventions and Recommendations (CR) in pursuance of 104 EX/Decision 3.3 (207 EX/CR/HR and Addenda; 207 EX/3 PRIV. (Draft) and Add. and Corr.)

The announcement appearing at the end of these decisions reports on the Board's consideration of this subject in private meeting.

(207 EX/SR.5)

**23** Implementation of standard-setting instruments (207 EX/23.I; 207 EX/23.I.INF; 207 EX/23.II; 207 EX/23.II; 207 EX/23.IV; 207 EX/23.V; 207 EX/23.VI; 207 EX/53)

# 23.1 General monitoring

The Executive Board,

 <u>Recalling</u> 15 C/Resolution 12.2, 23 C/Resolution 29.1, 165 EX/Decision 6.2, 32 C/Resolution 77, 170 EX/Decision 6.2, 171 EX/Decision 27, 174 EX/Decision 21, 175 EX/Decision 28, 176 EX/Decision 33, 177 EX/Decision 35, 34 C/Resolution 87, 196 EX/Decision 20, 199 EX/Decision 14.I, 200 EX/Decision 16.I, 201 EX/Decision 19.I, 202 EX/Decision 24.I, 204 EX/Decision 18.I, 205 EX/Decision 19 and 206 EX/Decision 25.I relating to the first aspect of the terms of reference of the Committee on Conventions and Recommendations (CR), which concerns the implementation of standard-setting instruments,

- 2. <u>Having examined</u> documents 207 EX/23.I and 207 EX/23.I.INF, and the report of the Committee on Conventions and Recommendations (CR) thereon (207 EX/53),
- <u>Invites</u> all Member States, once again, to fulfil their legal obligations under Article VIII of the Constitution of UNESCO regarding periodic reports on the action taken upon the conventions and recommendations;
- 4. <u>Requests</u> the Director-General to continue to ensure that the legal framework concerning standard-setting instruments, as adopted at its 177th session and amended at its 196th session, be implemented by the programme sectors and the UNESCO Institute of Statistics (UIS), which have responsibility for the conventions and recommendations monitored by the Committee on Conventions and Recommendations (CR);
- 5. <u>Takes note</u> of the result of the consultation on the question of the utility of the Conciliation and Good Offices Commission Responsible for Seeking the Settlement of any Disputes which may arise between States Parties to the Convention against Discrimination in Education (1960), and <u>invites</u> the Secretariat to transmit to the General Conference at its 40th session, in particular to its Legal Committee, the result of this consultation, together with the Executive Board's observations thereon, in compliance with 39 C/Resolution 87;
- 6. <u>Decides</u> to continue consideration of the general monitoring of the implementation of standard-setting instruments at its 209th session.

(207 EX/SR.5)

### 23.II Implementation of the 1960 Convention and Recommendation against Discrimination in Education – Examination of the draft guidelines for the preparation of reports by Member States on the application of the Convention and Recommendation

- 1. <u>Bearing in mind</u> Member States' obligations under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,
- 2. <u>Recalling</u> 177 EX/Decision 35 and 196 EX/Decision 20 on the Specific multi-stage procedure for the monitoring of the implementation of UNESCO conventions and recommendations for which no specific institutional mechanism is provided,
- 3. <u>Also recalling</u> 39 C/Resolution 78,
- 4. <u>Having examined</u> document 207 EX/23.II and the report of the Committee on Conventions and Recommendations (CR) thereon (207 EX/53),
- 5. <u>Reaffirms</u> the importance of the 1960 Convention and Recommendation against Discrimination in Education as a means of supporting the monitoring of the implementation of Sustainable Development Goal 4 (SDG 4) Education 2030;
- 6. <u>Encourages</u> all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 1960 Convention and Recommendation against Discrimination in Education, including the right to education for national minorities:

- 7. <u>Approves</u> the Guidelines for the Preparation of Reports by Member States on the Application of the 1960 Convention and Recommendation against Discrimination in Education, as set out in annex to document 207 EX/23.II, with the amendments proposed at the 207th session of the Executive Board to highlight those items in the Guidelines that do not directly relate to the 1960 Convention and the Recommendation;
- 8. <u>Requests</u> the Director-General to invite Member States to submit to UNESCO their reports on the implementation of the 1960 Convention and Recommendation against Discrimination in Education, including information on the obstacles encountered in the implementation of the1960 Convention and Recommendation;
- 9. <u>Also requests</u> the Director-General to submit to it at its 212th session a summary of the reports on the measures taken by Member States to implement the 1960 Convention and Recommendation against Discrimination in Education, with a view to transmitting that summary, together with the Executive Board's comments thereon, to the General Conference at its 41st session.

(207 EX/SR.5)

# 23.III Implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education – Consolidated report on the implementation of the Recommendation

- 1. <u>Bearing in mind</u> Member States' obligations under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,
- 2. <u>Recalling</u> 177 EX/Decision 35.I and 196 EX/Decision 20 on the Specific multi-stage procedure for the monitoring of the implementation of UNESCO conventions and recommendations for which no specific institutional mechanism is provided,
- 3. <u>Also recalling</u> 38 C/Resolution 93 and 204 EX/Decision 18.IV,
- 4. <u>Having examined</u> document 207 EX/23.III and the report of the Committee on Conventions and Recommendations (CR) thereon (207 EX/53),
- <u>Reaffirms</u> the importance of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education as a means of supporting the monitoring of the implementation of Sustainable Development Goal 4 (SDG 4) – Education 2030, particularly target 4.3;
- <u>Takes note</u> that 43 Member States submitted their reports in the fourth consultation, and <u>invites</u> the Director-General to share the results of the consultation with other specialized agencies, notably with all the online resources available to UNESCO, including through the UNESCO Observatory on the Right to Education;
- <u>Recommends</u> that the General Conference invite those Member States which have not taken measures to implement the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education to do so and to provide the required reports on its implementation;
- 8. <u>Encourages</u> all Member States to strengthen their efforts to ensure the implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education;

9. <u>Requests</u> the Director-General to transmit to the General Conference at its 40th session the consolidated report on the implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education, together with the Executive Board's comments thereon, and any observations or comments that the Director-General may wish to make.

(207 EX/SR.5)

# 23.IV Implementation of the 2015 Recommendation on Adult Learning and Education – Consolidated report of the implementation of the Recommendation

- 1. <u>Bearing in mind</u> Member States' obligations under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,
- 2. <u>Recalling</u> 177 EX/Decision 35.I and 196 EX/Decision 20 on the Specific multi-stage procedure for the monitoring of the implementation of UNESCO conventions and recommendations for which no specific institutional mechanism is provided,
- 3. Also recalling 38 C/Resolution 13 and 201 EX/Decision 19.II,
- 4. <u>Having examined</u> document 207 EX/23.IV and the report of the Committee on Conventions and Recommendations (CR) thereon (207 EX/53),
- 5. <u>Reaffirms</u> the importance of the 2015 Recommendation on Adult Learning and Education as a means of supporting the monitoring of the implementation of Sustainable Development Goal 4 (SDG 4) Education 2030, particularly targets 4.3 to 4.7;
- 6. <u>Takes note with appreciation</u> that, within the framework of the fourth Global Report on Adult Learning and Education (GRALE 4) survey, 157 Member States submitted their reports, which were used to provide details on the implementation of the 2015 Recommendation on Adult Learning and Education, and <u>invites</u> the Director-General to share the results of the survey with other specialized agencies, notably with all the online resources available to UNESCO, including through the UNESCO Observatory on the Right to Education;
- 7. <u>Recommends</u> that the General Conference invite those Member States which have not taken measures to implement the 2015 Recommendation on Adult Learning and Education to do so and to provide the required reports on its implementation;
- 8. <u>Confirms</u> the use of the Global Report on Adult Learning and Education (GRALE) and its consultation mechanisms for further monitoring of the implementation of the 2015 Recommendation on Adult Learning and Education at regular intervals, and <u>invites</u> Member States to continue to prepare national reports for that purpose;
- 9. <u>Encourages</u> all Member States to strengthen their efforts to ensure the implementation of the 2015 Recommendation on Adult Learning and Education;
- 10. <u>Requests</u> the Director-General to transmit to the General Conference at its 40th session the consolidated report on the implementation of the 2015 Recommendation on Adult Learning and Education, together with the Executive Board's comments thereon, and any observations or comments that the Director-General may wish to make.

# 23.V Implementation of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET) – Consolidated report of the implementation of the Recommendation

The Executive Board,

- 1. <u>Bearing in mind</u> Member States' obligations under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,
- 2. <u>Recalling</u> 177 EX/Decision 35.I and 196 EX/Decision 20 on the Specific multi-stage procedure for the monitoring of the implementation of UNESCO conventions and recommendations for which no specific institutional mechanism is provided,
- 3. Also recalling 38 C/Resolution 14 and 204 EX/Decision 18.II,
- 4. <u>Having examined</u> document 207 EX/23.V and the report of the Committee on Conventions and Recommendations (CR) thereon (207 EX/53),
- <u>Reaffirms</u> the importance of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET) as a means of supporting the monitoring of the implementation of Sustainable Development Goal 4 (SDG 4) – Education 2030, particularly targets 4.3 and 4.4;
- 6. <u>Takes note with satisfaction</u> that 89 Member States submitted their reports in the first consultation, and <u>invites</u> the Director-General to share the results of the consultation with other specialized agencies, notably with all the online resources available to UNESCO, including through the UNESCO Observatory on the Right to Education;
- <u>Recommends</u> that the General Conference invite those Member States which have not taken measures to implement the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET) to do so and to provide the required reports on its implementation;
- Encourages all Member States to strengthen their efforts to ensure the implementation of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET);
- 9. <u>Requests</u> the Director-General, under the follow-up of the implementation of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET), to promote cooperation with the UNESCO Associated Schools Network;
- 10. <u>Also requests</u> the Director-General to transmit to the General Conference at its 40th session the consolidated report on the implementation of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET), together with the Executive Board's comments thereon, and any observations or comments that the Director-General may wish to make.

# 23.VI Implementation of the 1980 Recommendation concerning the Status of the Artist – Consolidated report of the implementation of the Recommendation

The Executive Board,

- 1. <u>Bearing in mind</u> Member States' obligations under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,
- 2. <u>Recalling</u> 177 EX/Decision 35.1 and 196 EX/Decision 20 on the Specific multi-stage procedure for the monitoring of the implementation of UNESCO conventions and recommendations for which no specific institutional mechanism is provided,
- 3. <u>Also recalling</u> 38 C/Resolution 95 and 204 EX/Decision 18.III,
- 4. <u>Having examined</u> document 207 EX/23.VI and the report of the Committee on Conventions and Recommendations (CR) thereon (207 EX/53),
- 5. <u>Reaffirms</u> the importance of the 1980 Recommendation concerning the Status of the Artist and of its implementation by Member States;
- 6. <u>Takes note</u> that 52 Member States submitted their reports in the fourth consultation;
- 7. <u>Recommends</u> that the General Conference invite those Member States which have not taken measures to implement the 1980 Recommendation concerning the Status of the Artist to do so and to provide the required reports on its implementation;
- 8. <u>Also recommends</u> that the Secretariat pursue synergies in monitoring the 1980 Recommendation concerning the Status of the Artist and the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions as instruments that promote respect for human rights and fundamental freedoms, especially artistic freedom and artists' social and economic rights as well as gender equality;
- Invites Member States to contribute financially to the implementation of the re-designed UNESCO-Aschberg Programme for Artists and Cultural Professionals to enable the Secretariat to enhance synergies in the implementation and monitoring of the two instruments referred to in paragraph 8 above;
- 10. <u>Requests</u> the Director-General to transmit to the General Conference at its 40th session the consolidated report on the implementation of the 1980 Recommendation concerning the Status of the Artist, together with the Executive Board's comments thereon, and any observations or comments that the Director-General may wish to make.

(207 EX/SR.5)

24 Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education: Nominations and report of the Committee on Conventions and Recommendations thereon (207 EX/24; 207 EX/53)

The Executive Board,

1. <u>Recalling</u> the provisions of Article 3 of the Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education,

- <u>Also recalling</u> the provisions of Article 7 of the Protocol whereby, subject to the provisions of Article 6, members of the Commission shall remain in office until the election of their successor,
- 3. <u>Considering</u> that it is a matter for the States Parties to the Protocol to ensure the proper functioning of the body established by it,
- 4. <u>Having taken note</u> of the list of persons nominated by the States Parties to the Protocol for the purpose of the election of seven members of the Conciliation and Good Offices Commission, communicated to it by the Director-General pursuant to Article 3, paragraph 2, of the Protocol (207 EX/24),
- 5. <u>Transmits</u> this list to the General Conference at its 40th session;
- 6. <u>Requests</u> the Director-General to invite once again the States Parties to the Protocol to submit nominations, and to add to this list any nominations that she may receive before the opening of the vote that is to take place at the 40th session of the General Conference.

(207 EX/SR.5)

# **25** Follow-up to previous reviews of the working methods, procedures and practices of the Committee on Conventions and Recommendations (207 EX/25; 207 EX/53)

- 1. <u>Recalling</u> documents 196 EX/20, 196 EX/36, 205 EX/41 and 206 EX/45, as well as 192 EX/Decision 19, 194 EX/Decision 20, 195 EX/Decision 16, 196 EX/Decision 20, 205 EX/Decision 36 and 206 EX/Decision 26,
- 2. <u>Having examined</u> document 207 EX/25 and the report of the Committee on Conventions and Recommendations (CR) thereon (207 EX/53),
- 3. <u>Reaffirming</u> the non-judicial character of the 104 Procedure established in 104 EX/Decision 3.3 and the spirit of cooperation, mutual respect and courtesy that should prevail during the debates of the Committee on Conventions and Recommendations (CR),
- 4. <u>Also reaffirming</u> that the Committee on Conventions and Recommendations (CR) has a dual mandate, both aspects of which are of equal importance and complementary,
- 5. <u>Conscious</u> that, since the Executive Board's adoption of 104 EX/Decision 3.3 in 1978, the working methods, procedures and practices of the Committee on Conventions and Recommendations (CR) have undergone several reviews, and that, in the context of the changes and latest developments in the United Nations system regarding the promotion and the protection of human rights, it would be advisable to improve the implementation of the 104 Procedure, in order to ensure better effectiveness, efficiency and visibility,
- 6. <u>Further reaffirming</u> the importance of strengthening technical support and capacity building for States so as to support the implementation of the conventions and recommendations falling within the mandate of the Committee on Conventions and Recommendations (CR), with the support of the Secretariat and field offices,
- 7. <u>Stressing</u> the importance of the exchange of knowledge and good practices in the implementation of normative instruments,

- <u>Takes note</u> of the statistical information on the authors and the origins of communications received since 2015, as well as information on the clarification on admissibility criteria, ways to assess the reliability of the information in communications, screening of communications, measures to increase visibility of the 104 Procedure established in 104 EX/Decision 3.3 and universality of communications;
- 9. <u>Decides</u> to continue the consideration of this matter at its 209th session.

(207 EX/SR.5)

# 26 Revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS) (207 EX/26; 207 EX/57)

The Executive Board,

- 1. <u>Recalling</u> 36 C/Resolution 35 and 39 C/Resolution 87 as well as Resolution CIGEPS/2019/4,
- 2. <u>Having examined</u> document 207 EX/26,
- Expresses its appreciation to the Intergovernmental Committee for Physical Education and Sport (CIGEPS) for adopting the proposed revision of the Statutes contained in the Annex to document 207 EX/26;
- 4. <u>Recommends</u> that the General Conference, at its 40th session, approve the amendments to the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS) contained in the Annex to document 207 EX/26.

(207 EX/SR.6)

### GENERAL CONFERENCE

27 Preparation of the 40th session of the General Conference (207 EX/27.I; 207 EX/27.II; 207 EX/27.II; 207 EX/27.IV; 207 EX/27.V)

#### 27.1 Revised provisional agenda of the 40th session of the General Conference

- 1. Having examined document 207 EX/27.I,
- 2. <u>Having regard</u> to Rules 12 and 13 of the Rules of Procedure of the General Conference,
- 3. <u>Noting</u> that seven proposals for supplementary items were submitted within the time limit entailed by Rule 12 of the Rules of Procedure of the General Conference,
- 4. <u>Also noting</u> that these items are included in the supplementary list circulated to the Member States and Associate Members in accordance with the provisions of Rule 12, paragraph 3, of the Rules of Procedure of the General Conference (circular letter CL/4292),
- 5. <u>Establishes</u> the revised provisional agenda on the basis of the provisional agenda (40 C/1 Prov.) with the addition of any items stemming from the decisions taken at its 207th session, and the following supplementary items:

Item	n Title	Reference
	GENERAL POLICY AND PROGRAMME QUESTIONS	
5.25	5 Revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)	Item proposed by the Director-General
5.26	S Strategic Outcome Document of the 2019 International Year of Indigenous Languages	Item proposed by the Director-General
5.27	Towards a global classification framework for teacher policy dialogue - Developing an International Standard Classification for teacher training programmes, ISCED-T	Item proposed the Director- General
5.28	New perspectives for the Slave Route Project: Resistance, Liberty, Heritage	Item proposed by Benin
5.29	Promoting Awareness of Arts Education and the International Arts Education Week	Item proposed by the Republic of Korea
	CONSTITUTIONAL AND LEGAL QUESTIONS	
7.4	Draft amendment to Article V of the Constitution	Item proposed by Albania, Austria, Belgium, Benin, Côte d'Ivoire, Cyprus,

Czechia, Denmark, Estonia, Finland, France, Gambia, Greece, Guinea, Indonesia, Iceland, Iraq, Kazakhstan, Latvia, Liberia, Lithuania, Luxembourg, Netherlands, Nigeria, Norway, Palestine, Philippines, Portugal, Republic of Korea, Saint Vincent and the Grenadines, Salomon Islands, Slovakia, Slovenia, Spain, Sweden, Switzerland, Togo, Turkey and the United Kingdom of Great Britain and Northern Ireland

7.5 Draft amendment to Article VI, paragraph 2 of the Constitution

Item proposed by El Salvador, Qatar and Turkey

# 27.II Addendum to the draft plan for the organization of the work of the 40th session of the General Conference

The Executive Board,

- 1. Having examined document 207 EX/27.II,
- 2. <u>Approves</u> the proposals contained in paragraph 2 of that document;
- 3. <u>Recommends</u> to the General Conference that the items listed below be examined by the following organs:

### **Plenary and Legal Committee**

- Item 7.4 Draft amendment to Article V of the Constitution
- Item 7.5 Draft amendment to Article VI, paragraph 2 of the Constitution

### **ED Commission**

Item 5.27 Towards a global classification framework for teacher policy dialogue – Developing an International Standard Classification for teacher training programmes, ISCED-T

#### **SHS Commission**

Item 5.28 New perspectives for the Slave Route Project: Resistance, Liberty, Heritage

#### **CLT Commission**

Item 5.29 Promoting Awareness of Arts Education and the International Arts Education Week

#### **CI** Commission

- Item 5.25 Revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)
- Item 5.26 Strategic Outcome Document of the 2019 International Year of Indigenous Languages
- 4. <u>Recommends</u> that the General Conference consider, without prior debate, the draft resolutions relating to the following items of its revised provisional agenda: 1.7, 5.1, 5.4, 11.2, 12.2, 12.3 and 15.1.

# 27.III Submission of nominations for the offices of President and Vice-Presidents of the 40th session of the General Conference, as well as for the offices of Chairpersons of the committees and commissions

The Executive Board, in accordance with Rule 26 of the Rules of Procedure of the General Conference, <u>recommends</u> the following nominations for the offices of President and Vice-Presidents of the General Conference at its 40th session:

### President of the General Conference: Mr Ahmet Altay Cengizer (Turkey)

Vice-Presidents (33): The heads of delegations of the following Member States:

Australia Azerbaijan Bahrain Bangladesh Benin Brazil Cameroon Canada China Dominican Republic Egypt El Salvador Finland Hungary Iceland India Iraq Italy Jamaica Japan Nigeria Lithuania Philippines Russian Federation Saint Lucia Saint Vincent and the Grenadines Serbia Slovakia Sweden Switzerland Tunisia Yemen Zambia

The Executive Board also <u>decided</u> to recommend to the General Conference the following candidate for the office of Chairperson of the CI Commission:

CI Commission: Mr Christian Ter-Stepanian (Armenia)

(207 EX/SR.5)

### 27.IV Admission to the 40th session of the General Conference of observers from nongovernmental organizations (other than those in official partnership with UNESCO), foundations and similar institutions maintaining official relations with UNESCO, as well as from other international organizations

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/27.IV,
- 2. <u>Referring</u> to Rule 7 of the Rules of Procedure of the General Conference, and to the procedure that it adopted at its 125th session (125 EX/Decision 6.2) for the examination of requests for the admission of observers, as well as to Article IV.2 of the Directives concerning UNESCO's Relations with Foundations and Similar Institutions,
- 4. <u>Recommends</u> that the General Conference admit as observers at its 40th session the foundations and similar institutions in official relations with UNESCO and the organizations listed in Annex I of document 207 EX/27.IV.

# 27.V Venue of the 41st session of the General Conference

The Executive Board,

- 1. <u>Having regard to</u> the provisions of Rules 2 and 3 of the Rules of Procedure of the General Conference,
- 2. <u>Considering</u> that, by the date entailed by Rule 3, no Member State had invited the General Conference to hold its 41st session in its territory,
- 3. <u>Recommends</u> that the General Conference hold its 41st session at the Headquarters of the Organization in Paris.

(207 EX/SR.5)

### ADMINISTRATIVE AND FINANCIAL QUESTIONS

28 Report as at 31 December 2018 on the implementation of the recommendations of the External Auditor and his comments thereon (207 EX/28; 207 EX/28.INF; 207 EX/56)

The Executive Board,

- 1. Recalling 202 EX/Decision 28, 202 EX/Decision 32 and 204 EX/Decision 21,
- 2. Having examined documents 207 EX/28 and 207 EX/28.INF,
- 3. <u>Takes note</u> of the implementation status of the External Auditor's recommendations;
- 4. <u>Requests</u> the Director-General to take prompt action to implement those recommendations where further action is needed;
- 5. <u>Decides</u>:
  - (a) to no longer continue the implementation of the recommendations contained in Annexes I and II of document 207 EX/28;
  - (b) to transmit to the General Conference at its 40th session the report by the Director-General as at 31 December 2018 on the implementation of the recommendations of the External Auditor and his comments thereon.

(207 EX/SR.6)

29 Financial report and audited consolidated financial statements relating to the accounts of UNESCO for the year ending 31 December 2018 and report by the External Auditor (207 EX/29.I; 207 EX/29.INF; 207 EX/29.II; 207 EX/29.INF.2; 207 EX/26)

- 1. <u>Recalling</u> Article 12.10.1 of UNESCO's Financial Regulations,
- 2. <u>Having</u> examined documents 207 EX/29.I, 207 EX/29.INF, 207 EX/29.II and 207 EX/29.INF.2,
- 3. <u>Notes</u> the opinion of the External Auditor that the financial statements give a fair presentation of the financial position of UNESCO as at 31 December 2018, as well as the financial performance, the cash flow and the comparison of budget and actual

amounts for the 12-month period ending 31 December 2018 in conformity with International Public Sector Accounting Standards (IPSAS);

- 4. <u>Also notes</u> the recommendations of the External Auditor and the Director-General's comments thereon, especially on measures to counter fraud;
- 5. <u>Invites</u> Member States to provide additional funds for the better implementation of the anti-fraud policy and information technology (IT) security;
- 6. <u>Expresses its appreciation</u> to the External Auditor for the high standard of his work;
- 7. <u>Decides</u> to transmit to the General Conference at its 40th session the report by the External Auditor and the audited consolidated financial statements of UNESCO for the financial period ended 31 December 2018.

(207 EX/SR.6)

### [30 Actual position concerning all payment plans]

This item and related documentation were covered under sub-item 4.II.B: see the footnote in document 207 EX/1 Rev.

# **31** Report by the Director-General, in cooperation with the Headquarters Committee, on managing the UNESCO complex (207 EX/31; 207 EX/31 Add.; 207 EX/56)

The Executive Board,

- 1. <u>Recalling</u> 39 C/Resolution 77 and 205 EX/Decision 24,
- 2. Having examined documents 207 EX/31 and Add.,
- 3. <u>Recommends</u> that the General Conference adopt, at its 40th session, a resolution along the following lines:

"The General Conference,

Recalling 39 C/Resolution 77, 205 EX/Decision 24 and 207 EX/Decision 31,

Having examined documents 40 C/54.I and 40 C/54.II and Add.,

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- 1. *Expresses its gratitude* to the Headquarters Committee and to its Chairperson, H.E. Ms Phyllis Kandie, Ambassador and Permanent Delegate of Kenya, for the decisions taken and the results achieved between the 39th and 40th sessions of the General Conference;
- 2. Also expresses its gratitude to H. E. Ms. Lorena Sol de Pool, Ambassador and Permanent Delegate of El Salvador, for having chaired the 198th and 201st sessions of the Headquarters Committee;

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- 1. *Thanks* the Director-General for the information on the Capital Master Plan II (CMP II) included in document 40 C/54.II in order to reduce building costs;
- 2. *Takes note with concern* of the lack of funding available to cover capital investments needs for UNESCO's buildings;

- 3. *Invites* the Director-General to identify financial solutions for the creation of a capital investment fund for Headquarters buildings, so as to preserve building assets and perpetuate renovation investments;
- 4. Also invites the Director-General to report to the Headquarters Committee at each of its regular sessions on the progress of the Capital Master Plan II (CMP);

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*Recalling* the 2030 Agenda for Sustainable Development and the Paris Agreement on climate change,

- 1. Underlines UNESCO's key role in achieving the Sustainable Development Goals (SDGs) and the importance of leading by example as well as of ensuring the environmentally sustainable management of UNESCO and the reduction of its environmental and climate footprint;
- 2. *Thanks with appreciation* the Director-General for the progress achieved in the implementation of the Environmental Management System (EMS) at UNESCO;
- 3. *Encourages* the Director-General to continue her efforts in the implementation of the Environmental Management System (EMS) and related proactive greening initiatives involving building users in line with the Strategy for Sustainability Management in the United Nations System, 2020-2030;
- Requests the Director-General to report to the Headquarters Committee at its 203rd session on the progress of implementation of the Environmental Management System (EMS);
- 5. *Endorses* UNESCO's initiatives to promote biodiversity with the installation of vegetable gardens on its premises to be financed fully by a private partnership, and *also encourages* the Director-General to take further initiatives for biodiversity on the building premises;

IV

- 1. *Notes with appreciation* the work carried out by the Headquarters Committee for the renovation of Building V (Miollis);
- 2. Recognizes that it is necessary to urgently renovate Building V (Miollis);
- 3. *Expresses its profound gratitude* to the French Government for its offer to provide guarantees in respect of loans of a cumulative principal amount of €41,800,000 to be contracted by UNESCO for the renovation of Building V (Miollis) and to defray the interest on such loans;
- 4. Authorizes the Director-General to contract loans of a cumulative principal amount of €41,800,000 with a lender or lenders chosen in cooperation with the Government of France and to take into account the necessity of making provision in future budgets for the funds required for reimbursement of the sums borrowed;
- Takes note of the decision of the Headquarters Committee to authorize the Director-General [if necessary] to cover cost increases related to the renovation project for Building V (Miollis) from the reserves for the Restoration and Improvement of Headquarters – Miollis, within the Headquarters Utilization Fund (HQF);

- 6. Also takes note that the Director-General may cover cost increases related to the renovation project for Building V (Miollis) from available funds in the Special Account for the Restoration and Improvement of UNESCO Headquarters;
- 7. Also authorizes the Director-General to order the start of the work schedules under the renovation plan for Building V (Miollis);

V

- 1. *Takes note* of the progress achieved in managing the UNESCO complex and the maintenance and conservation of Headquarters buildings;
- 2. *Takes note with concern* of the critical state of Building VI (Bonvin) and its high cost of repair, and *requests* the Director-General to initiate reflection on the renovation of Building VI in consultation with the Headquarters Committee;
- 3. *Authorizes* the Director-General to transfer funds allocated under the regular budget for conservation of Headquarters premises to the Special Account for the Restoration and Improvement of UNESCO Headquarters;
- 4. Also takes note of the updated information on the outsourcing of the UNESCO Restaurant Services (URS);
- 5. *Notes* the steps taken to outsource the UNESCO Restaurant Services (URS);
- 6. Also requests the Director-General to report to the Headquarters Committee at its 203rd session on the initial results of the outsourcing of the UNESCO Restaurant Services (URS), notably with regard to action undertaken to protect the rights and acquired rights of the staff transferred to the new service provider;
- 7. *Congratulates* the Director-General for having initiated the opening up of UNESCO to a wider public to promote UNESCO's values and programmes;

VI

- 1. *Expresses* its satisfaction with the information provided on the management of the Headquarters Utilization Fund (HQF), rentals of office space, occupancy and revenue;
- 2. *Expresses thanks* to the Director-General for her continuing efforts in recovering debts owed to the Organization, related to revenue-generating activities;
- 3. *Reiterates* its request that the Director-General apply all necessary measures required by all types of contracts in force on letting office space;
- 4. *Also reiterates* its invitation to Member States to make voluntary contributions for the restoration and improvement of Headquarters premises;
- 5. *Takes note* of the decision by Microsoft that it is no longer allowed to install Education Windows and Office licenses on PCs (or Macs) that are not owned or leased by the UNESCO Secretariat;
- 6. *Invites* the Director-General to report to it at its 41st session, in cooperation with the Headquarters Committee, on managing the UNESCO complex."

# 32 Financial Regulations of Special Accounts (207 EX/32; 207 EX/56)

The Executive Board,

- 1. <u>Recalling</u> Articles 6.5 and 6.6 of UNESCO's Financial Regulations,
- 2. <u>Having examined</u> document 207 EX/32,
- 3. <u>Takes note</u> of the Financial Regulations of the following Special Accounts as set out in the annexes to document 207 EX/32:
  - Special Account for the Capacity Development for Education Programme
  - Special Account for the Information for All Programme (IFAP)
  - Special Account for the Silk Roads Programme
  - Special Account for the Intergovernmental Oceanographic Commission (IOC)
  - Special Account for the International Fund for Cultural Diversity (IFCD)
  - Special Account for the Fund for the Underwater Cultural Heritage
- 4. <u>Also takes note</u> of the closure of the Special Account for the Theresa McKay Memorial Fund for Fellowships and the Special Account for the Safeguarding of World Heritage Properties in Mali.

(207 EX/SR.6)

# RELATIONS WITH MEMBER STATES, INTERGOVERNMENTAL ORGANIZATIONS AND INTERNATIONAL NON-GOVERNMENTAL PARTNERS

# **33** Relations with non-governmental partners (207 EX/33; 207 EX/33.INF; 207 EX/54)

- 1. <u>Recalling</u> 29 C/Resolution 64, 36 C/Resolution 108, 200 EX/Decision 23, 202 EX/Decision 37 and 204 EX/Decision 23,
- 2. Having examined documents 207 EX/33 and 207 EX/33.INF,
- <u>Takes note</u> of the Director-General's decisions relating to the admission to consultative status of the three new non-governmental organizations listed in paragraph 3 of document 207 EX/33;
- 4. <u>Also takes note</u> of the termination of official partnerships with the four organizations listed in paragraph 4 of document 207 EX/33, which have ceased to exist;
- 5. <u>Takes note with appreciation</u> of the Secretariat's efforts promoting geographical diversity during the evaluation of requests for admission to official partnerships, and <u>invites</u> the Secretariat to pursue its efforts to make the network of official partners more representative and geographically balanced while establishing official relations with those non-governmental organizations that already actively cooperate with UNESCO;
- 6. <u>Highlights</u> the importance and relevance of partnerships with non-governmental organizations as actors working alongside UNESCO and its Member States in appropriate spaces to enhance UNESCO's programme delivery and, more broadly, the international development agenda;

- 7. <u>Considers</u> it essential to strengthen interactive dialogue and communication between Member States, NGOs and the Secretariat, and <u>invites</u> the Secretariat to foster ad hoc spaces and opportunities for such a dialogue – at appropriate levels within existing mechanisms, in line with existing procedures and within resources available – and to keep the Executive Board informed through reporting in the Analytical Programme Implementation Report (APIR), as appropriate;
- 8. <u>Thanks</u> the NGO-UNESCO Liaison Committee for its constructive contribution in the dialogue between Member States and NGOs, including through its participation as observer in the Executive Board and the General Conference within currently established procedures, and <u>invites</u> it to pursue its efforts in reinforcing modalities of dialogue within appropriate spaces, as necessary, including the International Conference of NGOs and the International Forum of NGOs in Official Partnership with UNESCO;
- 9. <u>Invites</u> the Chairperson of the Committee on Non-Governmental Partners (NGP), in close consultation with the Chairperson of the Executive Board, with the support of the Secretariat and the contribution of the NGO-UNESCO Liaison Committee, as appropriate, to explore the best ways of capitalizing on the Committee's terms of reference in order to foster its interactive policy dialogue with NGOs, including through the organization of relevant thematic debates.

(207 EX/SR.5)

# **34** Celebration of anniversaries (207 EX/34 and Add.; 207 EX/34.INF; 207 EX/57)

- 1. <u>Having examined</u> documents 207 EX/34 and Add. and 207 EX/34.INF,
- 2. <u>Noting</u> that the proposals sent by Member States to the Director-General and listed below comply with the statutory criteria,
- 3. <u>Recommends</u> to the General Conference:
  - (a) that UNESCO also be associated in 2020-2021 with the celebration of the following anniversaries (listed in the English alphabetical order of Member States):
    - 1. 150th anniversary of the birth of Alexander Spendiaryan, music composer and conductor (1871-1928) (Armenia, with the support of Georgia, Islamic Republic of Iran and Russian Federation)
    - 2. 150th anniversary of the birth of Abdurrahim bey Hagverdiyev, playwright, stage director and public figure (1870-1933) (Azerbaijan, with the support of Georgia, Russian Federation and Turkey)
    - 3. 500th anniversary of the arrival of Ferdinand Magellan to the Strait of Magellan and its importance as a milestone in the first circumnavigation of the Earth (1520) (Chile, with the support of Portugal and Spain)
    - 4. 100th anniversary of the death of Julio Garavito Armero, engineer, mathematician and astronomer (1865-1920) (Colombia, with the support of Chile and Peru)
    - 5. 50th anniversary of the foundation of the National Agricultural Study and Research Institute (INERA) (1970) (Democratic Republic of the Congo)

- 6. 150th anniversary of the foundation of the National Library of Egypt (1870) (Egypt with the support of Algeria and Bahrain)
- 200th anniversary of the birth of Saint Andrew Kim Dae-Geon, priest (1821-1846) (Republic of Korea, with the support of France, the Philippines and Viet Nam)
- 8. 100th anniversary of the foundation of the Slovak National Theatre (1920) (Slovakia, with the support of Bulgaria and Czechia)
- 9. 5500th anniversary of the foundation of the ancient city of Sarazm (Tajikistan, with the support of Islamic Republic of Iran, Kazakhstan and Kyrgyzstan)
- 10. 850th anniversary of the birth of Ahi Evran, philosopher and writer (1171-1261) (joint proposal by Turkey, Islamic Republic of Iran and Azerbaijan, with the support of North Macedonia and Romania)
- (b) that the list of anniversaries with whose celebration UNESCO is to be associated in 2020-2021, which supplements the list contained in 206 EX/Decision 30, be definitively closed according to the statutory procedure;
- (c) that any contribution by the Organization to these celebrations be financed under the Participation Programme, in accordance with the rules governing that Programme.

(207 EX/SR.6)

# **35** Memorandum of understanding between the World Meteorological Organization (WMO) and the Intergovernmental Oceanographic Commission (IOC) (207 EX/2; 207 EX/35)

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/35,
- <u>Approves</u> the draft five-year memorandum of understanding between the World Meteorological Organization (WMO) and the Intergovernmental Oceanographic Commission (IOC), as annexed to document 207 EX/35;
- 3. <u>Authorizes</u> the Director-General to sign the memorandum of understanding on behalf of the Intergovernmental Oceanographic Commission (IOC).

(207 EX/SR.1)

36 Memorandum of Understanding between the Intergovernmental Oceanographic Commission (IOC) and the Food and Agriculture Organization (FAO), the International Atomic Energy Agency (IAEA) and the World Health Organization (WHO) on ciguatera poisoning (207 EX/2; 207 EX/36)

- 1. <u>Having examined</u> document 207 EX/36,
- <u>Approves</u> the draft memorandum of understanding between the Intergovernmental Oceanographic Commission (IOC), the Food and Agriculture Organization (FAO), the World Health Organization (WHO) and the International Atomic Energy Agency (IAEA) on ciguatera fish poisoning, annexed to document 207 EX/36;

3. <u>Authorizes</u> the Director-General to sign the memorandum of understanding on behalf of the Intergovernmental Oceanographic Commission (IOC).

(207 EX/SR.1)

**37** Memorandum of understanding between UNESCO and the Ibero-American General Secretariat (SEGIB) (207 EX/2; 207 EX/37)

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/37,
- 2. <u>Approves</u> the draft memorandum of understanding between UNESCO and the Ibero-American General Secretariat (SEGIB) contained in Annex I to document 207 EX/37;
- 3. <u>Authorizes</u> the Director-General to sign the memorandum of understanding on behalf of UNESCO.

(207 EX/SR.1)

### **GENERAL MATTERS**

**38 Occupied Palestine** (207 EX/38; 207 EX/57)

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/38 as well as the annexes attached to this decision,
- 2. <u>Recalling</u> its previous decisions concerning "Occupied Palestine",
- 3. <u>Decides</u> to include this item in the agenda of its 209th session, and <u>invites</u> the Director-General to submit to it a follow-up report thereon.

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# ANNEX I



United Nations

Educational, Scientific and Cultural Organization **Executive Board** 

Two hundred and seventh session

207 EX/PX/DR.38.1

PARIS, 14 October 2019

Original: English

**PROGRAMME AND EXTERNAL RELATIONS COMMISSION (PX)** 

#### Item 38 OCCUPIED PALESTINE

#### DRAFT DECISION

The Executive Board,

- 1. <u>Having examined</u> document 207 EX/38,
- 2. <u>Recalling</u> the provisions of the four Geneva Conventions (1949) and their additional Protocols (1977), the 1907 Hague Regulations on Land Warfare, the Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict (1954) and its additional Protocols, the Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970) and the Convention for the Protection of the World Cultural and Natural Heritage (1972), the inscription of the Old City of Jerusalem and its Walls at the request of Jordan on the World Heritage List (1981) and on the List of World Heritage in Danger (1982), and the recommendations, resolutions and decisions of UNESCO on the protection of cultural heritage, as well as resolutions relating to the reconstruction and development of Gaza as well as UNESCO decisions on the two Palestinian sites in Al-Khalil/Hebron and in Bethlehem,
- <u>Affirming</u> that nothing in the current decision, which aims, *inter alia*, at the safeguarding of the cultural heritage of Palestine and the distinctive character of East Jerusalem, shall in any way affect the relevant Security Council and United Nations resolutions and decisions on the legal status of Palestine and Jerusalem, including United Nations Security Council resolution 2334 (2016),
- 4. <u>Taking note</u> of the letters addressed to the Director-General by the Permanent Delegations of Palestine and Jordan to UNESCO in 2018 and 2019 concerning the sub-sections below,

#### Jerusalem

I

- 5. <u>Reaffirming</u> the importance of the Old City of Jerusalem and its Walls for the three monotheistic religions,
- 6. <u>Bearing in mind</u> that all legislative and administrative measures and actions taken by Israel, the occupying Power, which have altered or purport to alter the character and status of the Holy City of Jerusalem, and in particular the "basic law" on Jerusalem, are null and void and must be rescinded forthwith,
- <u>Recalling</u> the sixteen decisions of the Executive Board: 185 EX/Decision 14, 187 EX/Decision 11, 189 EX/Decision 8, 190 EX/Decision 13, 192 EX/Decision 11, 194 EX/Decision 5.I.D, 195 EX/Decision 9, 196 EX/Decision 26, 197 EX/Decision 32, 199 EX/Dec.19.1, 200 EX/Decision 25, 201 EX/Decision 30, 202 EX/Decision 38, 204 EX/Decision 25 and 205 EX/Decision 28, 206 EX/Decision 32 and the ten World Heritage Committee decisions: 34 COM/7A.20, 35 COM/7A.22, 36 COM/7A.23, 37 COM/7A.26, 38 COM/7A.4, 39 COM/7A.27, 40 COM/7A.13, 41 COM/7A.36, 42 COM/7A.21 and 43 COM/7A.22;
- 8. <u>Regrets</u> the failure of the Israeli occupying authorities to cease the persistent excavations, tunnelling, works and projects in East Jerusalem, particularly in and around the Old City of Jerusalem which are illegal under international law, and <u>reiterates</u> its request to Israel, the occupying Power, to stop all violations which are not in conformity with the provisions of the relevant UNESCO conventions, resolutions and decisions;
- <u>Also regrets</u> the Israeli refusal to implement the UNESCO request to the Director-General to appoint a permanent representative to be stationed in East Jerusalem to report on a regular basis about all aspects covering the fields of competence of UNESCO in East Jerusalem, and <u>reiterates</u> its request to the Director-General to appoint, as soon as possible, the above-mentioned representative;

#### II Reconstruction and development of Gaza

- <u>Deeply deplores</u> the ongoing military developments around the Gaza Strip and their heavy toll of civilian casualties as well as their continuous negative impact in the fields of competence of UNESCO;
- 11. <u>Deplores</u> the continuous Israeli closure of the Gaza Strip, which harmfully affects the free and sustained movement of personnel, students and humanitarian relief items and <u>requests</u> Israel to immediately ease this closure;
- 12. <u>Thanks</u> the Director-General for initiatives that have already been implemented in Gaza in the fields of education, culture and youth and for the safety of media professionals, <u>calls upon</u> her to continue her active involvement in the reconstruction of Gaza's damaged educational and cultural components and <u>reiterates</u>, in this regard, its request to her to upgrade the UNESCO Antenna in Gaza and to organize, as soon as possible, an information meeting on the current situation in Gaza in the fields of competence of UNESCO and on the outcome of the projects conducted by UNESCO;

#### III The two Palestinian sites of *Al-Haram Al-Ibrahimi/Tomb* of the Patriarchs in Al-Khalil/Hebron and the *Bilal Ibn Rabah Mosque/Rachel's Tomb* in Bethlehem

- 13. <u>Reaffirms</u> that the two concerned sites located in Al-Khalil/Hebron and in Bethlehem are an integral part of the Occupied Palestinian Territory, and <u>shares</u> the conviction affirmed by the international community that the two sites are of religious significance for Judaism, Christianity and Islam;
- 14. <u>Deplores</u> the ongoing Israeli excavations, works, construction of private roads for settlers and of a Wall inside the Old City of Al-Khalil/Hebron which are illegal under international law and harmfully affect the authenticity and integrity of the site, and the subsequent denial of freedom of movement and freedom of access to places of worship and <u>asks</u> Israel, the occupying Power, to end all violations which are not in conformity with the provisions of relevant UNESCO conventions, resolutions and decisions;
- 15. <u>Regrets</u> the visual impact of the Wall on the site of Bilal Ibn Rabah Mosque/Rachel's Tomb in Bethlehem as well as the strict ban on access of Palestinian Christian and Muslim worshippers to the site, and <u>demands</u> that the Israeli authorities restore the original character of the landscape around the site and lift the ban on access to it;

#### IV

16. <u>Decides</u> to include these matters under an item entitled "Occupied Palestine" in the agenda at its 209th session, and <u>invites</u> the Director-General to submit to it a progress report thereon.

#### ANNEX II

#### THE UNESCO REACTIVE MONITORING MISSION

#### TO THE OLD CITY OF JERUSALEM AND ITS WALLS

- 1. <u>Stresses</u> the urgent need to implement the UNESCO reactive monitoring mission to the Old City of Jerusalem and its Walls;
- 2. <u>Invites</u> the Director-General and the World Heritage Centre to exert all efforts, in line with their mandates and in conformity with the provisions of the relevant UNESCO conventions, decisions and resolutions, to ensure the prompt implementation of the mission and, in case of non-implementation, to propose effective measures in the report to it at its 209th session;
- 3. <u>Expresses its commitment</u> to exert its utmost efforts to resolve this issue at its next session.

#### ANNEX TO THE DOCUMENT

During the reporting period, the following correspondence has been received by the Secretariat in relation to this item:

Date	From	Subject
2 April 2019	Alternate Permanent Delegate of Palestine to UNESCO	Mother's Day East Jerusalem
2 July 2019	Chargé d'Affaires a.i., Permanent Delegation of Jordan to UNESCO and Permanent Delegate of Palestine to UNESCO	The Old City of Jerusalem and its Walls
3 July 2019	ICOMOS Palestine	The Old City of Jerusalem and its Walls
3 July 2019	Hebron Rehabilitation Committee	Hebron/Al-Khalil Old Town
5 July 2019	Chairperson of the Arab Group at UNESCO	The Old City of Jerusalem and its Walls
9 July 2019	Chair of the Organization of the Islamic Cooperation in UNESCO	The Old City of Jerusalem and its Walls
9 July 2019	Director-General of the Arab League Educational, Cultural and Scientific Organization (ALECSO)	The Old City of Jerusalem and its Walls
5 September 2019	Secretary-General of the Palestine Liberation Organization	Palestine: Land of Olives and Vines – Cultural Landscape of Southern Jerusalem, Battir

(207 EX/SR.6)

# **39** Implementation of **39** C/Resolution **55** and **206** EX/Decision **33** concerning educational and cultural institutions in the occupied Arab territories (207 EX/39; 207 EX/57)

The Executive Board,

- 1. <u>Having considered</u> documents 207 EX/38 and 207 EX/39, as well as the annex to this decision,
- 2. <u>Recalling</u> its previous decisions concerning "Educational and Cultural Institutions in the Occupied Arab Territories",
- 3. <u>Decides</u> to include this item in the agenda of its 209th session, and <u>invites</u> the Director-General to submit to it a follow-up report thereon.

# ANNEX I



#### PROGRAMME AND EXTERNAL RELATIONS COMMISSION (PX)

# Item 39 IMPLEMENTATION OF 39 C/RESOLUTION 55 AND 206 EX/DECISION 33 CONCERNING EDUCATIONAL AND CULTURAL INSTITUTIONS IN THE OCCUPIED ARAB TERRITORIES

#### DRAFT DECISION

The Executive Board,

#### I OCCUPIED PALESTINE

- <u>Recalling</u> 185 EX/Decision 36 and 38 C/Resolution 72 as well as Article 26 of the Universal Declaration of Human Rights with regard to the right to education, Articles 24, 50 and 94 of the Fourth Geneva Convention with regard to the denial of the right of children to education, as well as the Hague Convention (1954) and its additional Protocols and the Convention for the Protection of the World Cultural and Natural Heritage (1972), <u>also recalling</u> the International Court of Justice's Advisory Opinion of 9 July 2004 on the "Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory",
- 2. Having examined documents 207 EX/38, 207 EX/39,
- 3. <u>Committed</u> to the safeguarding of monuments, works of art, manuscripts, books and other historical and cultural properties to be protected in the event of conflict, as well as the safeguarding of schools and all educational facilities,
- 4. <u>Deplores</u> the damaging impact of the military confrontations on the fields of competence of UNESCO in the Gaza Strip, particularly education and cultural institutions;
- 5. <u>Deeply concerned</u> by the Israeli army violations against Palestinian universities and schools, <u>demands</u> that the Israeli authorities immediately halt actions that violate UNESCO principles and the provisions of the world declaration for education for all (1990) and <u>reaffirms</u>, in this regard, that schools, universities and cultural heritage sites enjoy special protection and should not be targeted;
- 6. Expresses its growing concern about the harmful impact of the Wall on the activities of educational and cultural institutions, and <u>demands</u>, in this regard, that Israel, the occupying Power, cease all of its settlement activities, including the construction of the Wall and other measures aimed at altering the character, status and demographic composition of the Occupied Palestinian territory, including in and around East Jerusalem and the Cremisan Monastery in the Bethlehem Governorate, which harm the social fabric of Palestinian society and prevent Palestinian school children and students from exercising fully their right to education;
- 7. <u>Notes with deep concern</u> the Israeli censorship of the Palestinian curricula of schools and universities in East Jerusalem, and <u>urges</u> the Israeli authorities to immediately halt this censorship;

- 8. <u>Expresses its appreciation</u> for the substantial contributions of all concerned Member States and intergovernmental organizations and non-governmental organizations to UNESCO's action in Palestine as well as for building of schools for Palestinian children such as the school of Tana, near Nablus and the two schools in Khan Al-Ahmar and in Abu Nuwar near Jerusalem, and <u>appeals</u> to them to continue assisting UNESCO in this endeavour;
- 9. <u>Deeply regrets</u> the destruction by the Israeli authorities of schools, including the school in Abu Nuwar and the school in Tana, and <u>calls on</u> the Israeli authorities to halt plans for further demolition, including of the school in Khan Al-Ahmar;
- 10. <u>Thanks</u> the Director-General for the results that have been obtained in favour of the protection, reconstruction, rehabilitation and restoration of the Palestinian archaeological sites and cultural heritage, <u>invites</u> her to reinforce her action in this regard and to strengthen UNESCO's assistance to the Palestinian educational and cultural institutions in order to address the needs for capacity building in UNESCO's fields of competence by, *inter alia*, expanding the financial assistance programme for Palestinian students and school children, and <u>requests</u> her to organize, as soon as possible, the ninth meeting of the Joint UNESCO-Palestine Committee;

#### II OCCUPIED SYRIAN GOLAN

- 11. <u>Also invites</u> the Director-General:
  - (a) to continue the efforts she is making to preserve the human, social and cultural fabric of the occupied Syrian Golan, in accordance with the relevant provisions of its decisions;
  - (b) to undertake efforts to offer appropriate curricula, and to provide more grants and adequate assistance to the educational and cultural institutions of the occupied Syrian Golan;
  - (c) to dispatch an expert to assess and evaluate the needs of the educational and cultural institutions in the occupied Syrian Golan and report to her before the 209th session of the Executive Board;

III

12. <u>Decides</u> to include this item in the agenda of its 209th session, and <u>invites</u> the Director-General to submit to it a progress report thereon.

#### ANNEX TO THE DOCUMENT

During the reporting period, the following correspondence has been received by the Secretariat in relation to this item:

Date	From	Subject
4 March 2019	Alternate Permanent Delegate of Palestine to UNESCO	Educational Institution: Hebron/Al-Khalil elementary school
1 April 2019	Alternate Permanent Delegate of Palestine to UNESCO	Educational Institution: Ziad Jaber Boys' School
8 April 2019	Alternate Permanent Delegate of Palestine to UNESCO	Educational Institution: Hebron Primary School

# ADDITIONAL ITEMS

**40 World Day for African and Afrodescendant Culture** (207 EX/40; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

The Executive Board,

- 1. <u>Having examined</u> documents 207 EX/40, 207 EX/DG.INF Rev. and 207 EX/PG/1.INF.3 and Corr.,
- 2. <u>Considering</u> the Declaration of the Principles of International Cultural Cooperation adopted in 1966 by the General Conference of UNESCO at its 14th session, the Pan-African Cultural Manifesto of Algiers (1969), the Intergovernmental Conference on Cultural Policies in Africa, held in Accra in 1975, the UNESCO Universal Declaration on Cultural Diversity (2001) and the Convention for the Safeguarding of the Intangible Cultural Heritage (2003), as well as the activities of the International Decade for People of African Descent (2015-2024), proclaimed by the United Nations General Assembly,
- 3. <u>Also considering</u> the Charter for African Cultural Renaissance, adopted on 24 January 2006 in Khartoum, Sudan, by the Heads of State and Government of the African Union,
- 4. <u>Further considering</u> the proceedings of the first Pan-African Congress conference held on 17 and 18 November 2011 in Lomé, Togo, by the African Network of Cultural Promoters and Entrepreneurs (RAPEC) in cooperation with the Government of Togo, UNESCO, the African, Caribbean and Pacific Group of States (ACP Group) and the United Cities and Local Governments of Africa (UCLGA), in particular the recommendation for the celebration of a world day for African and Afrodescendant culture on 24 January of each year,
- 5. <u>Recognizing</u> that a world day for African and Afrodescendant culture would provide humanity with an opportunity to celebrate its common origin and to highlight the role of culture as a lever for development,
- 6. <u>Invites</u> Member States to celebrate a world day for African and Afrodescendant culture on 24 January each year, in memory of the date of the adoption of the Charter for African Cultural Renaissance by the Heads of State and Government of the African Union;
- <u>Also invites</u> Member States to develop the organization of a world day for African and Afrodescendant culture at the discretion of each country, in particular through exhibitions of paintings and drawings, conferences, prizes for excellence and innovation in the field of culture, the organization of concerts and theatre plays, and radio and television broadcasts;
- 8. <u>Invites</u> the Director-General to support all efforts leading to the proclamation of a world day for African and Afrodescendant culture;
- 9. <u>Recommends</u> that this item be included in the agenda of the 40th session of the General Conference;
- 10. <u>Also recommends</u> that the General Conference at its 40th session proclaim 24 January of each year world day for African and Afrodescendant culture.

41 Contribution of the Earth Charter to UNESCO activities concerning Education for Sustainable Development (207 EX/41; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

The Executive Board,

- 1. <u>Having examined</u> documents 207 EX/41, 207 EX/DG.INF Rev. and 207 EX/PG/1.INF.3 and Corr.,
- 2. <u>Recalling</u> 32 C/Resolution 17,
- 3. <u>Taking into account</u> the report on the implementation of 32 C/Resolution 17 regarding UNESCO's support for the Earth Charter presented to it by the Director-General at its 171st session (171 EX/5),
- 4. <u>Considering</u> that the Earth Charter calls for all to join together to bring forth a sustainable global society founded on respect for nature, universal human rights, economic justice and a culture of peace,
- 5. <u>Underlining</u> the importance of the relationship between the Earth Charter goals and the 2030 Agenda for Sustainable Development,
- 6. <u>Decides</u> to include this item in the agenda of the 40th session of the General Conference, with a view to the adoption of the following draft resolution:

"The General Conference,

Recalling 32 C/Resolution 17,

- Also recalling the Declaration of Ethical Principles in relation to Climate Change adopted by 39 C/Resolution 86 in 2017,
- *Taking into account* the report on the implementation of 32 C/Resolution 17 regarding UNESCO's support for the Earth Charter presented by the Director-General to the Executive Board at its 171st session,
- *Considering* that the Earth Charter calls for all to join together to bring forth a sustainable global society founded on respect for nature, universal human rights, economic justice and a culture of peace,
- Also considering that the Earth Charter includes principles for a sustainable way of life as a common standard by which the conduct of individuals, organizations, businesses, governments and institutions can be guided,
- Underlining the unique nature of UNESCO's mandate and the importance of its programmes and networks for the implementation of the 2030 Agenda for Sustainable Development, particularly in the achievement of Sustainable Development Goal (SDG) 4 "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all", as well as in other SDGs such as SDG 14 "Conserve and sustainably use the oceans, seas and marine resources for sustainable development", and SDG 13 on climate action,
- *Emphasizing* the importance of UNESCO's actions on Education for Sustainable Development (ESD) as a key enabler of all the Sustainable Development Goals (SDGs) and the efforts to address climate change, with due regard to the importance of gender equality,
- 1. *Encourages* Member States to take into account the principles and values contained in the Earth Charter in their efforts on Education for Sustainable Development (ESD);
- 2. *Invites* the Director-General to take advantage of the principles contained in the Earth Charter as a reference in the framework of UNESCO activities, particularly in the implementation of the framework of Education for Sustainable Development: towards achieving the SDGs (ESD for 2030);
- 3. *Requests* the Director-General to report on the implementation of this resolution to the Executive Board at its 211th session in the statutory report (EX/5) on the follow-up to decisions and resolutions adopted by the Executive Board and the General Conference at their previous sessions."

## 42 World Logic Day (207 EX/42; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

- 1. <u>Having examined</u> documents 207 EX/42, 207 EX/DG.INF Rev. and 207 EX/PG/1.INF.3 and Corr.,
- 2. <u>Recalling</u> UNESCO's mandate in education, sciences and culture,
- 3. <u>Also recalling</u> that logic, as a discipline that encourages rational and critical thinking, is of paramount importance for the development of human knowledge, science and technology,
- 4. <u>Further recalling</u> that the dissemination of logic, a discipline that was developed by different civilizations and is based on the virtues of discourse and argumentation, can contribute to the achievement of a culture of peace, dialogue and mutual understanding among nations,
- 5. <u>Noting</u> that the proclamation of world logic day will have no financial implications for UNESCO,
- 6. <u>Convinced</u> that the proclamation of world logic day would contribute to the development of logic, through teaching and research, as well as to public dissemination of the discipline and to the promotion of international cooperation in the field,
- 7. <u>Invites</u> the Member States of UNESCO to celebrate world logic day every year, organizing national events on 14 January with the active participation of governmental and non-governmental, public and private institutions concerned, such as schools, universities, research institutes, philosophical and scientific associations, and others,
- 8. <u>Invites</u> the Director-General to encourage and publicize initiatives taken in this regard at the national, regional and international levels, working closely with the International Council for Philosophy and Human Sciences (CIPSH),
- 9. <u>Recommends</u> that UNESCO's General Conference, at its 40th session, proclaim 14 January world logic day, in association with the International Council for Philosophy and Human Sciences (CIPSH).

**43** World Portuguese Language Day (207 EX/43; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

The Executive Board,

- 1. <u>Aware</u> of the Portuguese language's role in and contribution to the preservation and dissemination of human civilization and culture,
- 2. <u>Also aware</u> that Portuguese is the language of nine Member States of UNESCO, that it is an official language of three continental organizations and of UNESCO's General Conference, that it is spoken by more than 265 million people and is the most widely-spoken language in the southern hemisphere,
- 3. <u>Understanding</u> the need to implement more wide-ranging cooperation between peoples through multilingualism, cultural rapprochement and dialogue among civilizations, in line with what is set out in the Constitution of UNESCO,
- <u>Taking note</u> of the 2009 resolution of the Council of Ministers of the Community of Portuguese-Speaking Countries (CPLP) that established 5 May as the Day of the Portuguese Language and Culture in the CPLP,
- 5. <u>Recalling</u> United Nations General Assembly resolution 71/328 of 11 September 2017, encouraging the extension of the initiative of a day dedicated to each of the official languages of the United Nations to other languages spoken throughout the world,
- 6. <u>Appreciating</u> the assurances provided by those States with Portuguese as an official language concerning the safeguarding, conservation and celebration of the language, and their active engagement in the promotion and participation of a world Portuguese language day,
- 7. <u>Invites</u> the Director-General to promote the celebration of a world Portuguese language day on 5 May of each year as one of the international days marked by UNESCO, it being understood that this will have no financial impact on the regular budget of the Organization;
- 8. <u>Recommends</u> that the General Conference, at its 40th session, proclaim 5 May of each year world Portuguese language day.

(207 EX/SR.6)

#### [44 Children and Building a Culture of Peace]

This item was withdrawn: see the footnote in document 207 EX/1 Rev.

45 Proclamation of an international year of basic sciences for sustainable development in 2022 (207 EX/45; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

- 1. <u>Recalling</u> 201 EX/Decision 38,
- 2. <u>Having examined</u> documents 207 EX/45, 207 EX/DG.INF Rev. and 207 EX/PG/1.INF.3 and Corr.,
- 3. <u>Also recalling</u> that the Ministerial Round Table on "The Basic Sciences: The Science Lever for Development", held during the 33rd session of the General Conference, called upon UNESCO to "place greater emphasis on promoting the basic sciences and science

education with a view to the attainment of a science culture as a precursor of a knowledge-based society worldwide, through various means available at UNESCO, and in particular the recently launched flagship International Basic Sciences Programme" (document 185 EX/11),

- 4. <u>Further recalling</u> United Nations General Assembly resolutions 70/212 (22 December 2015) on International Day of Women and Girls in Science and 68/220 (20 December 2013) on science, technology and innovation for development, in which it recognized that full and equal access to and participation in science, technology and innovation for women and girls of all ages is imperative for achieving gender equality and the empowerment of women and girls,
- <u>Considering</u> the Organization's Global Priority Africa, and <u>recognizing</u> that science, as a universal public good, is an important tool for the achievement of the African Union Agenda 2063,
- 6. <u>Stressing the need</u> to build on the potential of UNESCO's International Basic Sciences Programme (IBSP),
- 7. <u>Also considering</u> the high value for humankind of basic sciences, and that enhanced global awareness of, and increased education in, the basic sciences is vital to attain sustainable development, and to improve the quality of life for both men and women, all over the world, including developing countries in Africa, Latin America and the Caribbean, and Asia and the Pacific,
- 8. <u>Stressing</u> that rupture innovations resulting from basic sciences are vital for advances in medicine, communications and culture, and promote peace through collaboration and shared ideals,
- <u>Noting</u> the broad and significant impact of recent initiatives of UNESCO's International Basic Sciences Programme (IBSP) and the Programme's support for an international year of basic sciences for sustainable development (IYBSD),
- 10. <u>Recognizing</u> that it is vital to ensure that existing gains from previous initiatives of UNESCO in the natural and social sciences, education, culture and information and communication are effectively followed-up and strengthened,
- 11. <u>Recommends</u> that the United Nations General Assembly adopt a resolution declaring 2022 as United Nations international year of basic sciences for sustainable development;
- 12. <u>Also recommends</u> that the General Conference at its 40th session adopt a resolution in this regard as provided in the draft resolution in Annex I to document 207 EX/45;
- 13. <u>Invites</u> the Director-General to support all efforts leading the United Nations General Assembly to proclaim 2022 as international year of basic sciences for sustainable development.

(207 EX/SR.6)

**46 UNESCO Week of Sound** (207 EX/46; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

The Executive Board,

1. <u>Recalling</u> 39 C/Resolution 59,

- 2. <u>Having examined</u> documents 207 EX/46, 207 EX/DG.INF Rev. and 207 EX/PG/1.INF.3 and Corr.,
- 3. <u>Considering</u> that the sound environment is so important that it shapes our personal and collective behaviour,
- 4. <u>Expressing the hope</u> that UNESCO might work to promote best practices relating to sound in all areas of life from early childhood,
- <u>Requests</u> the Director-General, through the Communication and Information Sector, in collaboration with the other programme sectors and with financial resources provided by the "Week of Sound" association or other voluntary contributors, to host, under these conditions, in January of each year the "UNESCO Week of Sound" at the Organization's Headquarters;
- 6. <u>Encourages</u> Member States to organize each year, in the framework of national events and at the convenience of each country, weeks of sound in the spirit of the Organization's mandate and 39 C/Resolution 59, on the basis of national voluntary contributions and in association, where possible, with UNESCO-related networks (Associated Schools, UNESCO Chairs and regional offices, Creative Cities Network, Mayors for Peace and so forth), it being understood that each Member State has the responsibility to inform in good time the UNESCO Secretariat, which may relay the information through its communication channels;
- 7. <u>Also requests</u> the Director-General to report on the developments of the "UNESCO Week of Sound" and the activities carried out in that connection in the statutory report (EX/4) on the execution of the programme (C/5).

47 Strengthening the implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (207 EX/47; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

- 1. <u>Having examined</u> documents 207 EX/47 Rev., 207 EX/DG.INF Rev. and 207 EX/PG/1.INF.3 and Corr.,
- 2. <u>Recalling</u> the adoption of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property by the General Conference at its 16th session,
- 3. <u>Also recalling</u> the mandate conferred on UNESCO by its Constitution of assuring the protection of the world's inheritance of works of art and monuments of history, and the leading role of the Organization in combating illicit trafficking in cultural property,
- 4. <u>Further recalling</u> 30 C/Resolution 27 on the promotion of the return of cultural property to its countries of origin or its restitution in case of illicit appropriation, inviting the Director-General to promote the UNESCO International Code of Ethics for Dealers in Cultural Property as standards of professional practice put forward by UNESCO, as well as <u>recalling</u> the establishment of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (ICPRCP) by the General Conference at its 20th session as a permanent intergovernmental body which is independent from the 1970 Convention on the Means

of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property,

- 5. <u>Recognizing</u> that illicit trafficking in cultural property affects all regions of the world and that every country might be at the same time a source, transit and final destination area,
- 6. <u>Noting</u> that the fiftieth anniversary of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property in 2020 should be used as an opportunity to initiate activities by UNESCO and the State Parties to the Convention with a view to strengthening its implementation,
- <u>Convinced</u> that the proclamation of an international day against illicit trafficking in cultural property would contribute to strengthening the implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property, and <u>noting</u> that this proclamation will have no financial implications for UNESCO,
- 8. <u>Expresses deep concern</u> about the continuing illicit trafficking in cultural property and the ensuing damage caused to the cultural heritage of nations, as well as the growing threats this ongoing activity poses to international peace;
- 9. <u>Welcomes</u> the adoption of United Nations General Assembly resolution 73/130 of 13 December 2018 on the return or restitution of cultural property to the countries of origin, which, among others, reaffirms the importance of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property, takes note of the role of the Subsidiary Committee of the Meeting of State Parties to the 1970 Convention and invites all States Parties to the 1970 Convention to apply the Operational Guidelines for the implementation of the Convention;
- <u>Also welcomes</u> the commitment of the Meetings of State Parties to the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property and of the Subsidiary Committee of the 1970 Convention, as well as the activities accomplished by the Secretariat aimed at the implementation of the Convention;
- 11. <u>Commends</u> Member States, international bodies, museums and civil society for their efforts to combat illicit trade and trafficking in cultural property, and <u>welcomes</u> all initiatives facilitating the voluntary return of cultural property that has been illicitly appropriated;
- 12. <u>Acknowledges</u> that despite these efforts, there is still a need for strengthened international cooperation in preventing and combating all aspects of trafficking in cultural property and <u>notes with concern</u> that such cultural property is often transferred either through illicit markets worldwide or through licit markets such as auctions, including through the Internet;
- 13. <u>Reaffirms</u> the importance of promoting the UNESCO International Code of Ethics for Dealers in Cultural Property as requested by the General Conference at its 30th session;
- 14. <u>Regrets</u> that some art market dealers still continue to sell cultural objects without providing documentation of provenance when requested by Member States or by UNESCO;
- 15. <u>Requests</u> the Secretariat to intensify its efforts in promoting the UNESCO International Code of Ethics for Dealers in Cultural Property;

- 16. <u>Recommends</u> that the General Conference at its 40th session proclaim 14 November of each year international day against illicit trafficking in cultural property;
- 17. <u>Decides</u> to celebrate in 2020 the fiftieth anniversary of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property, and <u>invites</u> in this respect the Secretariat to organize in 2020 a series of activities and workshops at UNESCO Headquarters and field offices, subject to the availability of resources and in line with the fundraising strategy under elaboration for the 1970 Convention, with the aim of raising awareness of the illicit trafficking and the measures to combat it and to sensitize the art market dealers;
- 18. <u>Invites</u> Member States to contribute financially to these activities and workshops, and to seize the opportunity of the fiftieth anniversary of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property to organize national, regional and international events to raise awareness of the importance of fighting illicit trafficking in cultural property;
- 19. <u>Also recommends</u> that the General Conference adopt a resolution in this regard at its 40th session.

**48** Early marriages and early and unintended pregnancies ((207 EX/48; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

- 1. <u>Having examined</u> documents 207 EX/48, 207 EX/DG.INF Rev. and 207 EX/PG/1.INF.3 and Corr.,
- 2. <u>Recalling</u> Sustainable Development Goal (SDG) 5, which aims to achieve gender equality and empower all women and girls,
- 3. <u>Also recalling</u> Sustainable Development Goal (SDG) 4 on inclusive and equitable quality education, including its target 4.5 which calls for the elimination of gender disparities in education and equal access to all levels of education and vocational training for the vulnerable,
- 4. <u>Considering</u> that gender equality is one of the global priorities of UNESCO,
- 5. <u>Noting</u> the continuing negative impact on the duration and quality of girls' education of child, early and forced marriages, which are still very numerous, particularly in sub-Saharan Africa and South Asia,
- <u>Also noting</u> the recently launched UNESCO initiative "Her education, our future" which seeks to accelerate action for girls' and women's education and UNESCO's work to deliver the "Our rights, Our lives, Our future" programme focused on strengthening policies and practices to provide good quality education for girls and boys,
- 7. <u>Emphasizes</u> that education is a human right for all girls, including those affected by child and forced marriage and early and unintended pregnancy;
- 8. <u>Stresses</u> the need for Member States to do more to ensure that girls not only attend school but also receive quality education;

- <u>Encourages</u> Member States to consider the possibility of providing extrabudgetary resources to support initiatives aimed at reducing child, early and forced marriage as well as early and unintended pregnancy and improve access to education for girls and women;
- 10. <u>Invites</u> the Director-General to strengthen public awareness and concrete measures that UNESCO undertakes in its fields of competence to address the negative impact of child, early and forced marriage as well as early and unintended pregnancy, and include information on these actions in the reports on the Organization's contribution to SDG 4-Education 2030.

**49** Elimination of racial discrimination, racial hatred and racial hate crimes in the world (207 EX/49; 207 EX/DG.INF Rev.; 207 EX/57)

The Executive Board,

- 1. <u>Having examined</u> documents 207 EX/49 and 207 EX/DG.INF Rev.,
- 2. <u>Placing the utmost importance</u> on the promotion of policies and programmes for the preservation of peace, intercultural dialogue and the fight against racism and xenophobia, as well as respect for human rights and gender equality through international cooperation,
- 3. <u>Considering</u> that racial discrimination, incitement to racial hatred and racial hate crimes represent a threat for all peoples and the international community,
- 4. <u>Recalling</u> the International Convention on the Elimination of All Forms of Racial Discrimination as well as the Durban Declaration and Programme of Action;
- 5. <u>Also recalling</u> "the relevant provisions of the Durban Declaration and Programme of Action adopted by the World Conference against Racism, Racial Discrimination, Xenophobia and Related Intolerance on 8 September 2001, in particular paragraph 2 of the Declaration and paragraph 86 of the Programme of Action, as well as the relevant provisions of the outcome document of the Durban Review Conference of 24 April 2009, in particular paragraphs 11 and 54" (United Nations General Assembly resolution 70/139),
- 6. <u>Affirming</u> that no culture can replace another and that, in our times, we are all called upon to coexist peacefully in a multicultural world, which implies respect and mutual recognition,
- 7. <u>Recognizing</u> that UNESCO, in accordance with its mandate, is the United Nations organization best placed to promote the spirit of coexistence, dialogue within and between cultures and civilizations, and the culture of peace,
- 8. <u>Underlining</u> the importance of international cooperation in tackling a challenge as widespread as racial discrimination and incitement to racial hatred,
- 9. <u>Decides</u> to inscribe this item on the agenda of the 40th session of the General Conference, with a view to the approval of the following draft resolution:

"The General Conference,

- *Reiterating* its full confidence in humanity and in the capacity of all Member States to contribute to making the principles of the Charter of the United Nations and of the UNESCO Constitution a reality,
- *Placing the utmost importance* on the promotion of policies and programmes for the preservation of peace, intercultural dialogue and the fight against racism and xenophobia, as well as respect for human rights and gender equality through international cooperation,
- Considering that racial discrimination, incitement to racial hatred and racial hate crimes represent a threat for all peoples and the international community,
- Bearing in mind that international law condemns any doctrine of superiority based on racial differentiation as being scientifically false, morally condemnable and socially unjust and dangerous, as there is no justification for racial discrimination, either in practice or in theory, anywhere,
- *Recalling* the International Convention on the Elimination of All Forms of Racial Discrimination as well as the Durban Declaration and Programme of Action;
- Also recalling "the relevant provisions of the Durban Declaration and Programme of Action adopted by the World Conference against Racism, Racial Discrimination, Xenophobia and Related Intolerance on 8 September 2001, in particular paragraph 2 of the Declaration and paragraph 86 of the Programme of Action, as well as the relevant provisions of the outcome document of the Durban Review Conference of 24 April 2009, in particular paragraphs 11 and 54" (United Nations General Assembly resolution 70/139),
- Affirming that no culture can replace another and that, in our times, we are all called upon to coexist peacefully in a multicultural world, which implies respect and mutual recognition,
- *Recognizing* that UNESCO, in accordance with its mandate, is the United Nations organization best placed to promote the spirit of coexistence, dialogue within and between cultures and civilizations and the culture of peace,
- *Further recalling* that it is in the minds of men and women that the defences of peace must be constructed,
- 1. Urges UNESCO's Member States to reject any act of racial discrimination, incitement to racial hatred and/or racial hate crimes, and to combat them by all legal means, by detecting their networks of action and dismantling them;
- 2. *Reiterates* that incitement to racial hatred and racial hate crimes of any type represents a threat for all peoples and the international community;
- 3. *Underlines* the importance of international cooperation in effectively tackling a challenge as widespread as racial discrimination;
- 4. *Requests* the Director-General to redouble her efforts to establish an extensive, active, generalized dialogue between cultures and civilizations;
- 5. Also requests the Director-General to strengthen UNESCO's substantive contribution to the fight against racism, racial discrimination, xenophobia, and related intolerance including incitement to racial hatred and racial hate crimes;

6. *Further requests* the Director-General to report to the Executive Board, at its 210th session, on the progress made in this matter."

(207 EX/SR.6)

### [50 Underwater cultural heritage]

This item was withdrawn: see the footnote in document 207 EX/1 Rev.

51 Draft decision amending the Regulatory Framework regarding Associations and Clubs for UNESCO (207 EX/51; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

- 1. <u>Considering</u> the Regulatory Framework regarding Associations and Clubs for UNESCO, paragraph 1.5 of which suggests the abolition of Centres for UNESCO by the end of the 2018-2019 biennium,
- Also considering the importance which UNESCO attaches to the Centres for UNESCO in accordance with the draft decision contained in document 167 EX/16 of 21 August 2003 which proposed a "comprehensive strategy for relations with institutes and centres under the auspices of UNESCO and those loosely associated with UNESCO" for centres and institutes engaged in scientific activities,
- 3. <u>Emphasizing</u> that some of these institutes and centres are not category 2 centres and that in this regard they serve as non-governmental organizations (NGOs) with greater headquarters stability, international contacts in relation to certain UNESCO programmes, and documentation centres, which clearly distinguishes them from the Clubs for UNESCO,
- 4. <u>Further considering</u> that if this type of centre were to become a category 2 centre, it would lose its NGO characteristics, and if it were to become a Club for UNESCO, it would lose the specific characteristics which differentiate it from the Clubs in terms of programme quality, headquarters stability and services provided to the community,
- 5. <u>Recommends</u> that paragraph 1.5 of the Regulatory Framework regarding Associations and Clubs for UNESCO, be amended as follows:
  - "[...] the 'Centres for UNESCO' could continue to exist under this name for an additional period of two years until the 41st session of the General Conference. At the end of this period, their status will have to be brought into line with 39 C/Resolution 90 of the 39th session of the General Conference and a final decision on the status of the Centres and their existence shall be taken. During this additional period, the Centres for UNESCO shall be accredited by National Commissions in accordance with specific criteria regarding their stability, their ability to contribute to direct programme management, the existence of international relations and the existence of a documentation centre. The Centres for UNESCO are members of their respective national federations for UNESCO.";
- 6. <u>Also recommends</u> that this item be included in the agenda of the 40th session of the General Conference;
- Further recommends that the General Conference adopt, at its 40th session, a resolution on the amendment of the Regulatory Framework regarding Associations and Clubs for UNESCO;

8. <u>Invites</u> the Director-General to implement the present decision.

(207 EX/SR.6)

**52** International day against violence and bullying at school including cyberbullying (207 EX/52; 207 EX/DG.INF Rev.; 207 EX/PG/1.INF.3 and Corr.; 207 EX/57)

- 1. <u>Recalling</u> the Universal Declaration of Human Rights (1948) and the Convention on the Rights of the Child (1989),
- 2. <u>Also recalling</u> UNESCO conventions and recommendations in the field of education, namely the Convention against Discrimination in Education (1960) and the Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms (1974),
- 3. <u>Further recalling 196 EX/Decision 30 and 201 EX/Decision 35</u>,
- 4. <u>Taking note</u> of the 2030 Agenda for Sustainable Development, by which Member States established the goal of ensuring the right to education of all children and young people in safe, non-violent, inclusive and effective learning environments (Sustainable Development Goal target 4.a),
- 5. <u>Also taking note</u> of resolution 25/10 adopted by the United Nations Human Rights Council entitled "Ending violence against children: a global call to make the invisible visible",
- 6. <u>Recalling</u> United Nations General Assembly resolution 73/154 of 17 December 2018 on protecting children from bullying,
- 7. <u>Noting</u> that, with the growing presence of online social networking platforms and access to them through computers and mobile telephones, cyberbullying has extended the scope of all types of bullying,
- 8. <u>Emphasizing</u> that violence and bullying at school, including cyberbullying, can create a climate of anxiety, fear and insecurity that is incompatible with learning, and has harmful repercussions on the school environment as a whole,
- 9. <u>Also emphasizing</u> the importance of a safe, respectful and inclusive school environment,
- 10. <u>Declares</u> that violence and bullying at school, including cyberbullying, are unacceptable and cannot be tolerated;
- 11. <u>Also declares</u> that violence and bullying at school, including cyberbullying, should be prevented and combated by all means;
- 12. <u>Further declares</u> the need to affirm the global mobilization of all stakeholders in this respect;
- Proposes the proclamation of an international day against violence and bullying at school, including cyberbullying, under the auspices of UNESCO, to take place for the first time in 2020;

- 14. <u>Invites</u> the General Conference at its 40th session to declare the first Thursday of November of every year as international day against violence and bullying at school, including cyberbullying;
- 15. <u>Encourages</u> the mobilization of extrabudgetary resources in support of UNESCO's programmes aiming to contribute to combating violence and bullying at school, including cyberbullying;
- 16. <u>Also invites the General Conference at its 40th session to request the Director-General</u> to inform Member States at its 41st session of the efforts made by UNESCO to celebrate international day against violence and bullying at school, including cyberbullying;
- 17. <u>Encourages</u> national authorities to call attention to the importance of combating bullying and violence in school.

#### PRIVATE MEETINGS

# Announcement concerning the private meetings held on Tuesday 15 October and Tuesday 22 October 2019

At the private meetings held on Tuesday 15 October and Tuesday 22 October 2019, the Executive Board <u>approved</u> the summary records of its private meetings of the 206th session and <u>considered</u> items **3** and **22** of its agenda.

**3** Report by the Director-General on the application of Rule 59 of the Rules of Procedure of the Executive Board (207 EX/PRIV.1; 207 EX/3.INF)

In pursuance of Rule 59 of the Rules of Procedure of the Executive Board, the Director-General <u>informed</u> the Board of the general situation regarding staff members at grade D-1 and above and the decisions she had taken regarding appointments and extensions of contract of staff members at grade D-1 and above.

(207 EX/SR.5)

- 22 Communications transmitted to the Committee on Conventions and Recommendations (CR) in pursuance of 104 EX/Decision 3.3 (207 EX/CR/HR and Addenda; 207 EX/3 PRIV. (Draft) and Add. and Corr.)
  - 1. The Executive Board <u>examined</u> the report of its Committee on Conventions and Recommendations (CR) concerning the communications received by the Organization on the subject of cases and questions of alleged violations of human rights in UNESCO's fields of competence.
  - 2. The Executive Board took note of the Committee's report.

(207 EX/SR.5)